



BHRDS
BOTSWANA HUMAN RESOURCE
DEVELOPMENT SKILLS FAIR
& CAREER CLINICS



BHRDS | FAIR & CAREER CLINICS 2023

THEME:
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Official Media Pratrner





FOREWORD

Professor Alinah Segobye

Chief Executive Officer

2023 marks the 12th anniversary of the Botswana Human Resource Development Skills (BHRDS) Fair and Career Clinics. The BHRDS Fair and Career Clinics is back after a 2-year hiatus owing to the Covid-19 pandemic. The BHRDS as one of HRDC's flagship activities plays a crucial role of sharing information particularly with the primary target audience who are prospective tertiary Education learners. Covid-19 hampered our efforts to reach out to learners between 2020 and 2022. Hence the need to regroup and intensify our efforts in a bid to compensate for the lost time.

The BHRDS is indispensable for our response to, and for recovery from the pandemic. Our experience has shown that it is only through these kinds of engagements, that we can truly accelerate progress and reduce challenges faced by young people which include but not limited to school dropouts, ill-informed career choices as well as youth unemployment.

This BHRDS initiative endeavours to provide the necessary support and dialogue related to preparing learners for the future. We focus on skills development and fostering entrepreneurial mindsets. The Human Resource Development Council (HRDC) is responsible for providing guidance to stakeholders in matters pertaining to National Human Resource Development, coordinating, and promoting the implementation of the National Human Resource Development Strategy among other things. Therefore, the BHRDS is seen as a key initiative that will help us achieve these goals.

HRDC leverages on His Excellency the President of the Republic of Botswana, Dr Mokgweetsi Eric Masisi's clarion call for a Reset Agenda to advance national development. The Reset Agenda priorities are intended to enable the country to recover stronger from the Covid-19 pandemic and other

challenges, as well as aid in the realisation of the development aspirations contained in Vision 2036 and the National Development Plan (NDP) II.

As one of the five national priorities of the Reset Agenda, Mindset Change is critical regarding skills development. The mindset change priority, is considered to have the most transformational ability to catalyse human resources development for the future. Our attitude as citizenry towards skills development especially TVET, is critical in making sure that we achieve prosperity and economic sustainability. Technological transformation and new innovations make it imperative for Botswana to rethink the future of skills development to ensure that we have the right skills set for future jobs.

Botswana needs her human capital for sustainable economic recovery and development. We need people with relevant skills to face uncertainties in the economy and world of work. BHRDS aims to empower the young learners with information about different occupations in different professional fields including those that are deemed a priority in the labour market. The Education and Training Providers are urged to align their training industry needs and priorities. The misalignment and skills mismatch challenges we currently face must be addressed by all stakeholders. More importantly, the BHRDS also endeavours to harness TVET to make real impact by ensuring full participation of TVET institutions and brigades to cater for both in school and out of school youth.

I believe that by participating in this event, we are in the right place and at the right time. Together, let us focus on young people and help them unlock their potential and realise their future aspirations.

Thank You.



Profile of HRDC

HRDC Objectives:

- Provide policy advice on all matters of the National Human Resource Development
- Co-ordinate and promote the implementation of the National Human Resource Development Strategy.
- Prepare the National Human Resource Development Plans; and
- Plan and advice on tertiary education financing and workplace learning.

Functions:

- Education & Training Financing
- National Human Resource Development Strategy
- Institutional Capacity Building
- Work-Place Learning
- Human Resource Development Planning
- Internship & Apprenticeship
- Education and Labour Information
- Human Resource Development Policy Advice
- Research & Innovation
- Non – Credit Bearing Short Courses (NCBSC)

Strategic Foundations

The Human Resource Development Council (HRDC) Board, Management and staff established a shared understanding of the Vision, Mission and Values as strategic foundations that give and define the business of the Council.

MISSION

To Drive the Development of Botswana's Human Resource to Achieve a Knowledge Based Economy through the Provision of Policy Advise, Planning, Funding and Coordination and Effective Collaboration.

VISION

To transform Botswana into a Globally Competitive Human Resource Hub by 2036

VALUES

We will in all our dealings with stakeholders uphold the following values:

Excellence - Quality service and commitment to outstanding performance.

Effective Communication - Effective and continuous engagement of both internal and external stakeholders.

Teamwork - Collectively working towards common goals.

Innovation - Continuously seeking solutions and improvements.

Integrity - Ethical, respectful, honest and Botho when dealing with customers and stakeholders

Accountability - We act responsibly and commit to being answerable for our decisions and actions.

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OUR PEOPLE • OUR FUTURE



Honourable Dr. Douglas Letsholathebe

Minister Of Education
And Skills Development

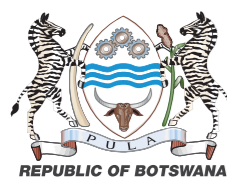
PROFILE

Honourable Dr. Douglas Letsholathebe is the Minister of Education and Skills Development (MESD).

His portfolio mandate within the Ministry of Education and Skills Development is to provide leadership in the overall policy direction of Education in Botswana with the intention of setting the strategic outlook, standards in Education management and skills development. The Ministry of Education and Skills Development is responsible for interpreting Education policies for the delivery of quality Education and skills, curriculum development and evaluation, special support services, educational planning and research services and the use of ICT and media services for the learner from pre-Primary to tertiary level and in so doing deliver a 21st Century learner.

Hon Dr. Letsholathebe is a seasoned scholar whose experience and offerings cover secondary as well as tertiary education. He holds a PhD in Physics. The Hon Minister was a prolific researcher who published extensively and internationally in the area of Material Science, with special expertise in Thin Film Fabrication. He has also played various roles associated with a researcher of his caliber in the peer review and mentorship space.

Hon Dr. Letsholathebe's vision is to transform the Education sector so that it is learner centric and ensure that there is value addition and protection for the learner throughout the Education spectrum. He aspires for a Botswana with human capital that begins to generate knowledge and intellectual property that will usher new industries characterized by various 4IR pursuits. To this end, he sees the need for a transformed technical cadre that will serve a Smart and Entrepreneurial Botswana.



ABOUT THE BOTSWANA HUMAN RESOURCE DEVELOPMENT SKILLS (BHRDS) FAIR AND CAREER CLINICS

The Botswana Human Resource Development Skills (BHRDS) Fair and Career Clinic is a strategic stakeholder engagement activity geared towards promoting the Training and Education sector. This noble initiative was enhanced in 2015 by using the binary approach which embedded the component of career clinics. The two events convene strategic audiences under one roof to reflect on strategic issues of the Education and training sector.

The Botswana Human Resource Development Skills Fair was first introduced by the Tertiary Education Council (T.E.C.) and its partners in March 2010 as an annual event. This noble event brings together various stakeholders among them, the Human Resource Development (HRD) Sector Committee, Botswana Qualification Authority's (BQA) registered Education and Training Providers (ETPs), current and prospective learners, institutions outside Botswana, professional membership bodies or regulatory bodies in Botswana, government development, financial institutions (banks), private and business sector. The two events, the BHRDS Fair and career clinic have their central goal of creating maximum awareness as well as educating the stakeholders and the public on how fair career guidance clinics contribute towards the growth of the Education and Training sector in Botswana.

Additionally, the BHRDS Fair Career Clinics do provide information to the learners using multiple approaches geared towards assisting them to make informed career choices, creates the opportunity for dialogue between the prospective learners and Education and training providers, the HRDC's traditional partners including others; Botswana Qualification Authority (BQA), Botswana Examination Council (BEC) and the Department of curriculum Development and Evaluation (CDE).

OBJECTIVES OF THE BOTSWANA HUMAN RESOURCE DEVELOPMENT SKILLS FAIR & CAREER CLINICS

In line with the National Human Resource Development Strategy (NHRDS), the National Development plan II (NDPII), Education and Training Sector Strategic Plan (ETSSP) and Human Resource Development Council (HRDC) mandate of provision of policy advice on all matters of National Human Resource Development, coordination and provision of the implementation of the NHRDS, preparation of the National Resource Development Plans and Planning and advising on Tertiary Education Financing and Work-place learning.

The Botswana Human Resource Development Skills Fair and career clinics aims to:

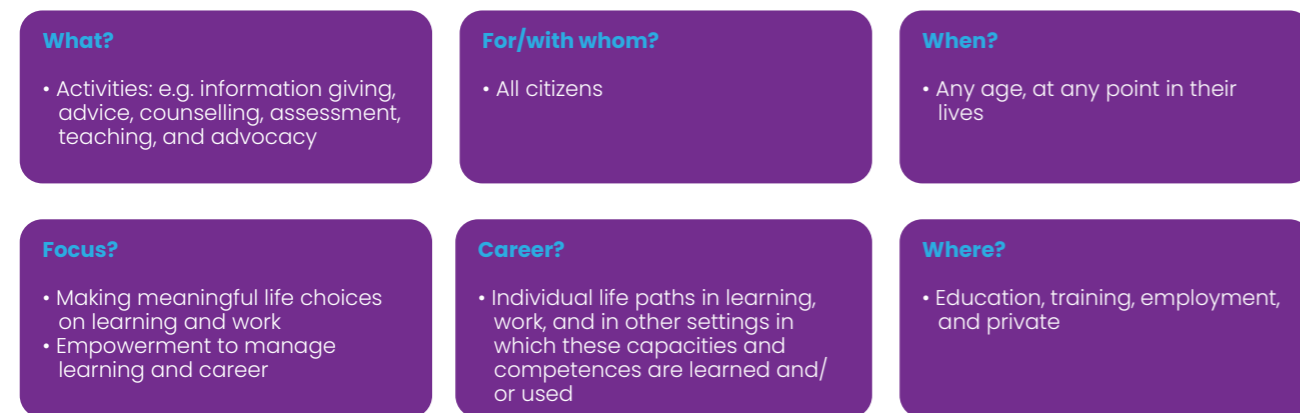
- Promote the Education and Training sector in Botswana;
- Offer the exhibitors from different Education and training institutions and potential learners the opportunity to actively interact and identify the career choices in programmes offered in each institution;
- To advise Botswana General Certificate in Secondary Education (BGCSE) school leavers on career paths marketable in Botswana;
- To advise prospective learners about the programmes of study that are in line with the sector HRD Plans;
- Stimulate quality Education amongst the public and private tertiary institutions in ensuring that they adhere to delivering quality Education in Botswana.

In a quest to diversity the BHRDS Fair and the Career Clinics and promote the internationalisation principle within our local Education and training institutions, international institutions have been given the opportunity to also showcase their products and services. The two events have in the past proven to be a success.

What is Career Guidance?

Career guidance is an inclusive term that describes a range of career interventions including career information, education, and counselling. It is provided mainly to young people so that they are better prepared to make decisions regarding their education, technical training or career, based on understanding their own interests, aptitudes and abilities, as well as the resources and opportunities around them.

Figure One: Summary - Career Guidance



Source: European Lifelong Guidance Policy Network, (2012), Lifelong Guidance Policy Development: A European Resource Kit

HRDC AND CAREER GUIDANCE

The Human Resource Development Council (HRDC) exists to drive the national skills development agenda. HRDC gives direction on the skills required by the labour market, advises government on policy direction regarding skills development, and gives advice on tertiary Education financing.

HRDC continuously identifies top occupations that are in demand in the labour market, for purposes of guiding skills development. Occupation identification is an engagement with employers from different sectors and analysis of change drivers globally. Top occupations are meant to inform career choices, programme development by tertiary Education providers (ETPs), and financing by tertiary Education financiers on an annual basis.

LIFELONG LEARNING AND CAREER GUIDANCE

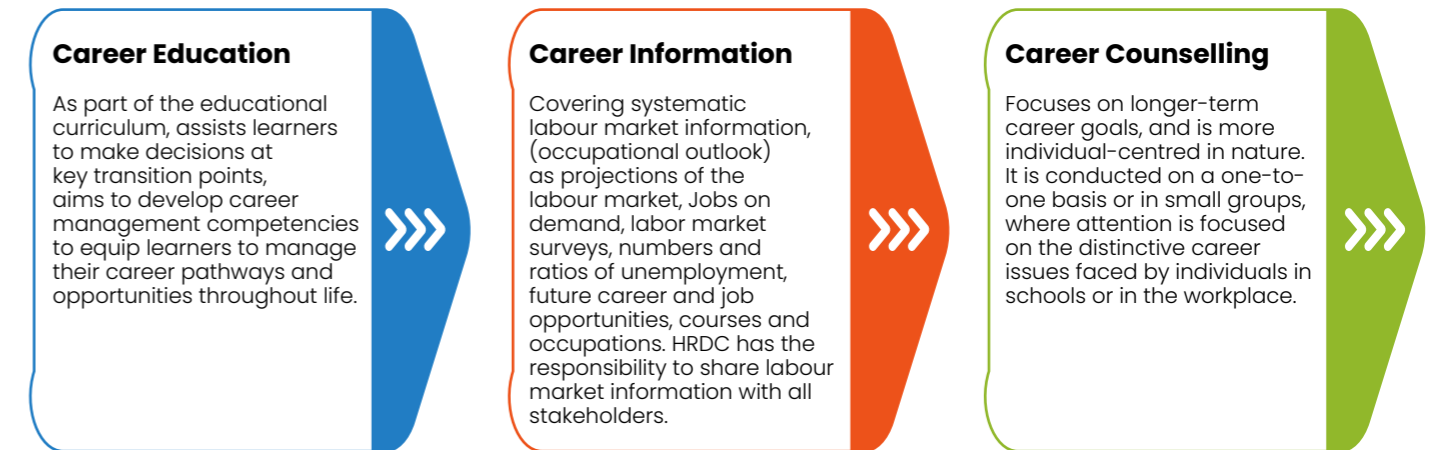
The National Human Resource Development Strategy (NHRDS) has adopted the notion of lifelong learning, which resonates well with lifelong career guidance. Career guidance should be availed to support lifelong learning and career development. "Careers are commonly not chosen at a single point in life, but constructed through a series of interrelated learning, experiences and work choices throughout life".

The identified top occupations are for the purpose of aligning Education to labour market needs. These occupations are likely to increase employment chances.

MAIN ELEMENTS OF CAREER GUIDANCE

The provision of career guidance services has three components, as explained below.

Figure Two: Elements of Career Guidance



Source: Professor Fusan Akko, (2015), Handbook for Career Guidance

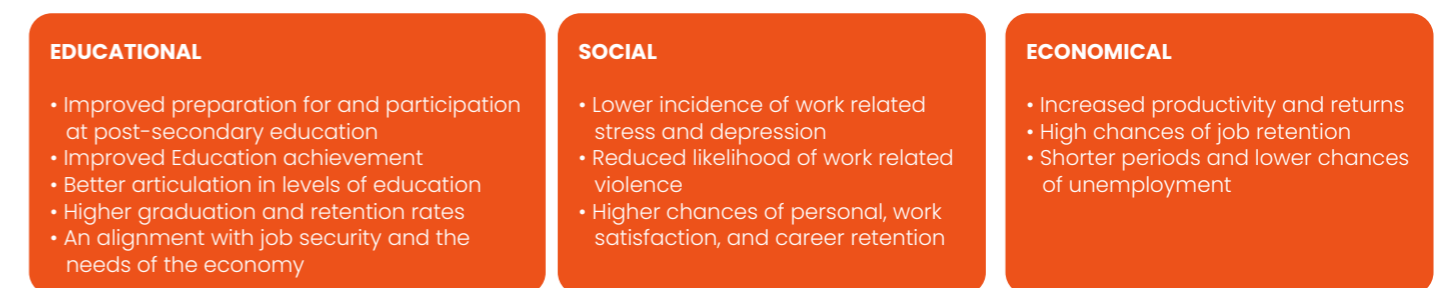
THE IMPORTANCE OF CAREER GUIDANCE

Career guidance forms part of a holistic development of an individual from early childhood throughout one's life. It provides an essential link between Education and the labour market. It is therefore crucial, especially at a stage where one makes career choices. "Career guidance therefore equips youth with essential tools for improved self-reflection, knowledge and autonomy in decision making"

Career Guidance Goals

- Lifelong learning
- Labour market outcomes

Career guidance is an integral part of Education and career development. It assists learners to align their personalities, career ambitions, interests, abilities, talents, skills, and values with their career choices. Failure to undergo career guidance could frustrate individuals for the rest of their lives. Career guidance has the following benefits:



WHAT TO KEEP IN MIND WHEN MAKING CAREER CHOICES?

A learner who has been properly guided often experiences low levels of academic stress, saves Tertiary Education Providers (ETPs) the trouble of wanting to change programmes of study and poor performance, and eventually, the employer the trouble of low productivity and job frustration.

Career Management Skills

Irrespective of approaches to career education, the ultimate goal is to develop career management competencies. Equipped with these competencies, the decisions on subject and career choices will be aligned to interests, abilities, and orientations. Therefore, the aim of career guidance is to integrate career/academic aspirations with reality (labour market information, personal development, and lifelong learning). Key competencies that learners need to develop to make appropriate career choices are shown in Figure Three:

Figure Three: Career Management Competencies



Source: nzcurriculum.tki.org.nz

Self-Awareness enables one to understand themselves; exploring **Opportunities** that enable them to investigate prospects and challenges in learning and working; **Deciding** (constructing a career plan) and **taking Action**, where now they make and adjust their plans to take appropriate action.

Career Information

Access to career information is the core of all effective career guidance provision as it is the core for making choices. Information on occupations and learning opportunities, and the relationships and pathways between the two, need to be clearly understood. "Public investment in information is of little value if its potential users are not able to access information, to understand and relate it to their personal needs and act upon it". Learners need access to career information and to collect labour market information, as this assists young people to shape their career choices.

Career Counselling

Career Counselling focuses on long-term career goals. It is individual-centred in nature. It includes a variety of activities that contribute to the advancement of career management skills. These activities include one-on-one conversations and group sessions with a career advisor, information searches from various types of sources, and skills audits to enable the identification of existing skills and competences. Career Counselling informs the development of an appropriate career plan.

Selection of Subjects

The choice of subjects at all levels of education, more especially at secondary school, is crucial. It is essential to make subject choices that will leave room to make adjustments when necessary (contingency planning). Self-awareness and opportunity awareness come into play at this stage. One needs to self-introspect so as to get direction on career path and the subject requirements. **HINT: The selection of subjects at senior secondary school will affect one's possible career path.**

WHERE TO GET CAREER INFORMATION?

It is important to broaden research if one is to make better decisions about their career choices. Without information and adequate preparation, young people can take up any job/career without being aware of available options. It is advisable that they should acquire as much information as they possibly can from different sources, and make comparisons.

Schools

Teachers have a responsibility to guide learners in making career choices, provide life planning tools, avail information, and expose learners to relevant information. Schools provide career guidance Education and activities to facilitate career choices. This comprises providing role models and mentoring support, teaching career advancement skills, hosting job fairs, and matching learners with employers through internship programmes, as well as through career clubs and associations.

Career Related Events

It is advisable to be on the lookout for career guidance events and platforms, so that one can expand their knowledge on career opportunities.

Career Fairs

A Career Fair is a strategic stakeholder engagement activity that is geared towards promoting an opportunity for dialogue between learners, employers, and ETPs.

Summits/Conferences

Activities such as Conferences, Job Summits, 'Dipitso', and Career Elevation bring together relevant stakeholders (Government, Private sector, labour movements, and civil society) to deliberate on issues concerning human resource development. They also provide a platform for open discussions on challenges faced by various stakeholders on issues surrounding job creation, employment, and skills development.

Human Resource Development Council (HRDC)

In consultation with industries/economic sectors, HRDC continues to identify current and future priority occupations. Career choices made by learners should take into consideration the dictates of the labour market to increase chances of employability.

HINT: Science, Technology, Engineering, Art, and Mathematics, or Applied Mathematics (STEAM) subjects and Technical and Vocational Education and Training (TVET) programmes are a priority to drive the economic transformation. Aligning career choices with them, therefore, enhances chances for sponsorship and eventual employment.

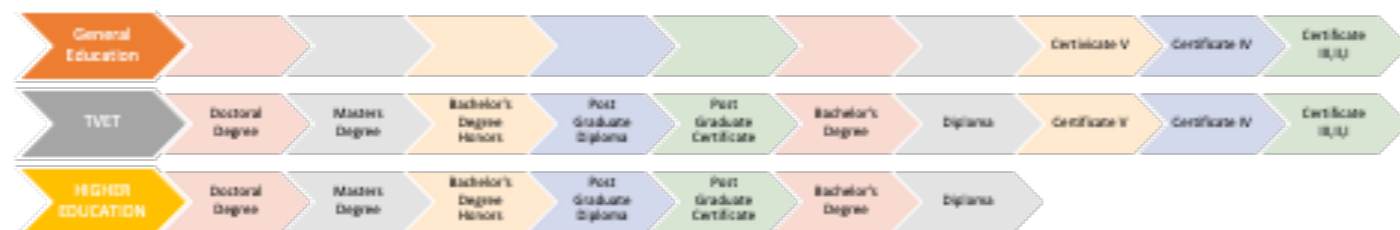
The Internet

Several websites provide career information on training and job opportunities, mainly to explore occupations and career pathways, including interviews with professionals, data on employability, salaries, and other indicators for different professions/sectors. Self-evaluation tools for attitudes and skills relating to specific career pathways and details on occupational information are also available. Such websites include the HRDC website, www.hrdc.org.bw; www.onetonline.org and <http://www.bls.gov/ooh> etc.

RECOGNISED QUALIFICATION LEVELS IN BOTSWANA

It is important to know the qualification levels of programmes offered in Botswana. Remember the words of Lao Tzu 'The journey of a thousand miles begin with the first step', and act accordingly. In brief, qualification levels that are recognised in Botswana are shown in Figure Four below:

Figure Four: Qualification Sub-Frame Works



Source: Botswana Qualifications Authority (www.bqa.org.bw)

WHERE TO STUDY?

There are various accredited tertiary Education providers that offer programmes of study at different levels in Botswana. One may also consider expanding their search outside the country. Figure Five below shows tertiary Education providers available in Botswana:

Figure Five: Tertiary Education Providers



Madirelo Training and Testing Centre (MTTC)

Coordinates the functions of apprenticeship, industrial training, and the Trade Testing programme for purposes of developing skills that are required by the industry in Botswana. MTTC awards nationally recognised qualifications at three levels: National Craft Certificate (NCC), Trade Test 'B', and Trade Test 'C' (Practical only). It is also responsible for conducting Recognition of Prior Learning (RPL) and/or Recognition of Current Competences (RCC) at Trade Test C and B Levels.

WHERE TO GET SPONSORSHIP FOR STUDY?

There are various sponsors for tertiary Education that can be accessed through public or private arrangement. Funding avenues are not exhaustive, you are advised to research extensively. The following are possible sources of funding.

Public Financing

The Ministry of Tertiary Education Research Science and Technology (MOTE) is the main sponsor through the Department of Tertiary Education Financing (DTEF). The DTEF is responsible for providing financial assistance for post-Secondary Education up to first-degree level, and post graduate study for selected special programmes of study.

DTEF facilitates sponsorship by:

- Formulating sponsorship criteria
- Providing technical advice on sponsorship matters based on national priorities and needs
- Sponsorship loan/grant administration
- Cost recovery

Figure Six: DTEF Sponsorship Requirements



Source: DTEF, MOTE

Steps that are involved in applying for Government sponsorship are shown below at Figure Seven:

Figure Seven: Typical Application Process



Source: DTEF, MOTE

Private Scholarships

- Business organisations or the private sector offer various scholarships aligned to their priority needs as a way of augmenting sponsorship for national needs.
- International Financing through various embassies and international bodies (e.g. European Union, International Monetary Fund, World Bank) offer scholarships for various programmes of study.
- Self-Sponsorship from individual households and charitable organisations.

CAREER OPPORTUNITIES

This section provides listings of available career opportunities in different sectors as a guide to learners to make informed career choices. One needs to review and explore career opportunities that the world of work offers. The most fulfilled people have chosen careers that suit their character, that allow them to apply themselves better, and express their passion. Learners may be aware that the labour market presents two alternatives: becoming an employer or an employee of any organization.

Future Jobs and Skills in the Global Market

As the Fourth Industrial Revolution unfolds, organisations and companies are seeking to harness new and emerging technologies to reach higher levels of efficiency of production and consumption, expand into new markets, and compete on new products for a global consumer base composed increasingly of digital natives. Increasingly, employers are therefore also seeking workers with new skills from further afield, to retain a competitive edge for their enterprises and expand their workforce productivity.

Table one: Future Skills and Jobs in the Global Market

Future Jobs		
Data Analysts & Scientists	Innovation Professionals	
Machine Learning Specialists	Information Security Analysts	
General & Operations Managers	Ecommerce & Social Media Specialists	
Big Data Specialists	User experience & Human – Machine Interaction Designers	
Digital Transformation Specialists	Training & Development Specialists	
Sales & Marketing Professionals	Robotics Specialists & Engineers	
New Technology Specialists	People & Culture Specialists	
Organizational Development Specialists	Client Information & Customer Service Workers	
Software & Applications Developers & Analysts	Service & Solutions Designers	
Information Technology Services	Digital Marketing & Strategy Specialists	
Process Automation Specialists	Cyber Security	
Soft Skills		
Problem Solving Skills	Cognitive Flexibility	Visual, Auditory & Speech
Critical Thinking	Reasoning and Ideation	Active Learning & Strategies
Creativity, Originality & Initiative	Leadership & Social Influence	Judgement And Decision Making
People Management	Analytical Thinking & Innovation	Service Orientation
Coordination	Quality & Operational Control	Negotiation & Persuasion
Emotional Intelligence	Complex Problem Solving	Time Management
Adaptability	Collaboration	

Source: World Economic Forum, (2018), The Future of Jobs Report

LOCAL TRAINING

TRAINING AT CERTIFICATE LEVEL

(Crafts, Trades, Artisans & Others)

OCCUPATION	AREAS OF STUDY
FIELD 4: CREATIVE INDUSTRIES	
Industrial Textile Pattern Makers	Clothing, Design & Textile
FIELD 5: CONSTRUCTION	
Plumbers/Pipe Fitters	Plumbing and Pipefitting
Stonemasons	Bricklaying (Apprenticeship)
Carpenters	Carpentry & Joinery (Apprenticeship)
Grass roof Thatcher's	Carpentry & Joinery (Apprenticeship)
Steel fixers	Welding and Fabrication
Aluminum Fabricator	Welding and Fabrication
Coded Welders	Welding and Fabrication
Special Coaters	Painting and decoration
Scaffold Erectors	Scaffolding erection and inspection
Bricklayers (face brick)	Bricklaying
FIELD 7: ENGINEERING	
Photovoltaic (PV) Installers	Electrical & Mechanical Engineering
Boiler makers	Electrical & Mechanical Engineering
Mining Operators	Mining Engineering
Riggers	Rigging Fundamentals
FIELD 9: HEALTH	
Phlebotomist	Phlebotomy
Health Care Assistant	Health Care Assistance
FIELD 10: TOURISM & HOSPITALITY	
Tour and Travel Guides	Travel and Tourism
Waiters	Hospitality
Bartenders	Hospitality
Mobile Safari Operators	Travel and Tourism
FIELD 14: SCIENCE & TECHNOLOGY	
Machine Operator/Industrial Machinists	Maintenance, Fitting and Machining
Fitters and Turners	Maintenance, Fitting and Machining
FIELD 17: MANUFACTURING	
Diamond Polisher	Diamond Cutting & Polishing

EXTERNAL TRAINING

TRAINING AT CERTIFICATE LEVEL

(Crafts, Trades, Artisans & Others)

OCCUPATION	AREAS OF STUDY
FIELD 2: AVIATION	
Flight Aviation Officer	Flight Aviation

TRAINING AT DIPLOMA LEVEL

(Technicians and Others)

OCCUPATION	AREAS OF STUDY
FIELD 1: AGRICULTURE	
Fish Technical Officer	Aquaculture
Bee Keeper	Bee keeping
Meat Inspectors	Meat Safety & Inspection
FIELD 2: AVIATION	
Pilots	Flight Training
FIELD 4: CREATIVE INDUSTRIES	
Light Engineer	Light Engineering
Music Arranger	Music
Textile Printing Technician	Textile Design and Printing
Orthopedic Technician	Orthopedic Technology
Nuclear Medicine Technician	Nuclear Medicine Technology
Biomedical Equipment Technicians	Biomedical Equipment Technology
Cath Laboratory Technicians	Cardiovascular technology
Medical Technologist	Medical Technology
FIELD 10 : TOURISM AND HOSPITALITY	
Sous Chef	Culinary Arts
Pastry Chef	Culinary Arts
FIELD 14: SCIENCE & TECHNOLOGY	
Thermography Technicians	Thermographic Sciences
Spinning Technician	Textile Spinning Technology
Food Laboratory Technicians	Food Science and Technology
FIELD 17: MANUFACTURING	
Diamond Manufacturer	Diamond Manufacturing Professional

TRAINING AT DEGREE LEVEL

(Professionals)

OCCUPATION	AREAS OF STUDY
FIELD 1: AGRICULTURE	
Veterinary surgeons	Veterinary medicine
Veterinary Pharmacologist	Veterinary Pharmacology
Agronomist	Agronomy
Seed Technologist	Seed Science
Post-Harvest Technologist	Post- Harvest Horticulture and Grain Production
Soil Scientist	Soil Science
Agrochemical Specialist	Toxicology/Chemistry/Analytical Chemistry
Plant Disease Control Specialist	Virology/Bacteriology/Mycology/Nematology
Weed Scientist	Weed Science
Fish Pathologist	Aquaculture
Entomologist	Entomology
FIELD 2: AVIATION	
Aviation Inspector	Aircraft Maintenance Technology
Aviation Specialists	Aviation Management & Technology
FIELD 3: BUSINESS & FINANCIAL SERVICES	
Actuarial scientists	Actuarial Sciences (Certified Actuarial Scientist)
FIELD 4: CREATIVE INDUSTRIES	
Arts Manager	Arts Management
Music Producer	Music Production
Copyright Specialist	Copyright Law
Curator	Arts History/ Archaeology/Museum Studies
Illustrator	Fine Arts
FIELD 9: HEALTH	
Theatre Nurses	Theatre Nursing
Ear, Nose & Throat Nurses	Ear, Nose and Throat
Optometrists	Optometry
Ophthalmology Nurses	Ophthalmic Nursing
Wound Care Nurses	Nursing
Palliative Care Nurses	Palliative Care Nursing
Endocrinology Nurses	Nursing
Orthopedic Nurses	Nursing Science
Perfusionist	Perfusion Science

Radiographers	Radiography
Sonographers	Sonography
Therapeutic Radiographer	Therapeutic Radiography
Diagnostic Radiographer	Diagnostic Radiography
Audiologists	Audiology
Biomedical Engineers	Biomedical Engineering
Medical Instrumentation Specialists	Biomedical Equipment Technology
Occupational Hygienists	Occupational Hygiene
Vaccinologists	Vaccines and Viral Immunology
Pharmaceutical Chemists	Pharmaceutical Chemistry
Toxicologists	Pharmacology & Toxicology
Industrial Pharmacists	Industrial Pharmacy
FIELD 10: TOURISM AND HOSPITALITY	
Sous Chef	Culinary Arts
Pastry Chef	Culinary Arts
Exec Chef	Culinary Arts
Gastronomists	Food Technology
FIELD 12: INFORMATION TECHNOLOGY	
Data Managers	Database Management
Network Security Officers	Network Security
IT Risk Managers	IT Risk Management
System Auditors	IT Auditing
Information Security Managers	Risk Management
Security Architects	Security Engineering
Robotics Engineers	Robotic Engineering
Block chain Developers	Block chain Technology
Virtual Reality Developers	Modelling animation
Internet-of-Things Engineers	Artificial Intelligence
FinTech Developers	Programming
FIELD 14: SCIENCE & TECHNOLOGY	
Spinning Technologist	Textile Spinning Technology
Artificial Intelligence Engineers	Artificial Intelligence
Big Data Analytics	Data Science

POST GRADUATE TRAINING

(Masters, Doctorate, Professional & others)

OCCUPATION	AREAS OF STUDY
FIELD 1: AGRICULTURE	
Seed Technologist	Seed Science
Post-Harvest Technologist	Post- Harvest Horticulture and Grain Production
Soil Scientist	Soil Fertility
Horticulturalist	Pomology/Floriculture/Olericulture
Agrochemical Specialist	Toxicology/Analytical Chemistry
Weed Scientist	Weed Science
Animal Bio Statistician	Biometry
Aqua Culturalist –Fish Farming	Aquaculture
Fish Pathologist	Aquatic Health
Entomologist	Entomology
Bee Pathologist	Bee pathology
Researcher, Nutrition	Nutrition Science/Nutrition & dietetics
Veterinarians (Research Specialist)	Veterinary Medicine/ Science
One Health Specialist	Veterinary Epidemiology & Public Health
Food Safety Specialist	Food Safety Management
Veterinary Pathologist	Pathology
Veterinary Epidemiologist	Veterinary epidemiology
Wildlife Specialist	Wildlife medicine
Animal Welfare Specialist	Animal welfare
Industrial Biotechnologist/ Microbiologist	Microbiology/Biotechnology
Senior Researcher, Green Chemistry	Green Chemistry
Food Technology Specialist	Food Technology
Senior Researcher , Analytical Chemistry	Analytical Chemistry
Biotechnologists (Agriculture)	Animal or Plant Biotechnology
Animal Reproduction Physiologists	Animal Reproduction physiology
Senior Researcher, Green Chemistry	Green Chemistry
FIELD 3: BUSINESS & FINANCIAL SERVICES	
Tax Specialist	Taxation
Fintech Analysts	Financial Technology
Financial Services Supervisors	Financial Technology
Underwriter	Underwriting
Marketing Managers	Fintech (Financial Technology)
Auctioneer	Auctioneering

FIELD 7: ENGINEERING	
Reliability Engineer	Reliability Engineering
FIELD 9: HEALTH	
Oncology Nurses	Oncology Nursing
ICU Nurses	Critical Care
Cardiac Nurses	Cardiac
Coronary Care Nurses	Cardiac
Child Health Nurse	Midwifery (Child Health Care)
Nephrology Nurses	Nephrology
Geriatric Nurse	Gerontology Nursing
Medical Oncologists	Medical Oncology
Oncologists	Oncology
Surgical Oncologist	Surgical Oncology
Radiation Oncologists	Radiation Oncology
Intensivists	Critical Care Medicine
Pediatric surgeons	Pediatric Surgery
Neurosurgeons	Neurosurgery
Cardiovascular surgeon	Cardiology
Nephrologist	Nephrology
Maxillofacial Specialists	Dentistry and Surgery
Urologists	Urology
Prevention Medicine Specialists	Preventative Medicine
Pathologists	Pathology
Occupational Medicine Practitioners	Occupational Health
Radiologists	Radiology
Medical Physicists	Medical Physics
Clinical pharmacists	Pharmacy
Oncology Clinical Pharmacists	Pharmacy
Nuclear Pharmacists	Nuclear Pharmacy
Cytologists	Cytotechnology & Histotechnology
Biochemists	Biochemistry
Occupational Therapists	Occupational Therapy
Sports Psychologists	Psychology
Career Psychologists	Psychology
Ergotherapists	Occupational Therapy
Speech Therapists	Speech Language Pathology
Infection Prevention Specialist	Infection Prevention & Control
Bioinformatics	Bioinformatics

Oncology Social Workers	Social Work
Genetic Counsellors	Genetic Counselling
Psychologists	Psychology
Medical Economists	Medical Economics
Healthcare Economists	Health Economics
Anesthetic Lecturers	Anesthesia
Infection Prevention and Control Nurses	Infection Prevention and Control Nurse
Psychotherapists	Clinical Psychology
Geriatric Pharmacists	Pharmacy
Neonatal Care Nurses	Neo Natal Nursing
Renal Nurses	Renal Nursing
Critical Care Nurses	Critical Care
Coronary Care nurses	Cardiac
Pediatric Intensive Care Nurses	Pediatric Intensive Care Nursing
Neo-natal Intensive Care Nurses	Neo-natal Intensive Care Nursing
Lactation and Mother Care Nurses	Lactation and Mother Care
Anesthetic Nurses	Anesthesia
Cath Lab Care Nurses	Cath Lab
Perfusionist (Nurse technician)	Perfusion Science
Theatre Nurses (cardiac and urology)	Theatre Nursing
Nutritional Support Pharmacists	Nutrition Pharmacy
FIELD 11: HUMANITIES	
Data Journalists	Data Journalism
FIELD 14: SCIENCE & TECHNOLOGY	
Data Centre Managers	Computer Science / Information Systems
FIELD 15: SOCIAL SCIENCES	
Energy Economist	Energy Economics
Commercial Transaction Advisors	Commercial Law
Mineral Economists	Mineral Economics

PROFESSIONAL TRAINING

(Certification)

OCCUPATION	AREAS OF STUDY
FIELD 12: INFORMATION TECHNOLOGY	
Certified Information Security Managers	Information Security
FIELD 13: PROFESSIONAL PROGRAMS	
Investment Principal	Chartered Alternative Investment Analysis (CAIA)
Energy Auditors	Energy Audit Training (EAT)

ECONOMIC SECTOR	SUBJECTS REQUIREMENTS
Tourism Industry	English, Food and Nutrition
Creative Industry	English, Art, Design and Technology, & Physical Education
Agriculture	Mathematics, English, Physics, Biology, Chemistry, & Agriculture
Information, Communication and Technology (ICT)	Mathematics, English, Physics, Biology, Chemistry, Computer Studies, & Design and Technology
Construction	Mathematics, English, Physics, Biology, Chemistry, & Design and Technology
Manufacturing	Mathematics, English, Physics, Biology, & Chemistry
MMEWR	Mathematics, English, Physics, Biology, Chemistry, & Design and Technology
Transport and Logistics	Mathematics, English, Physics, Biology, & Chemistry
Finance, Business Services	English, Mathematics, Business Studies, & Accounts
Health	Mathematics, English, Physics, Biology, & Chemistry
Public	English, Mathematics, & Geography
Research, Innovation, Science and Technology (RIST)	English
Education and Training	English



By STEAM

STEM subjects make up the fundamentals of the industrial and corporate world. These subjects are unpopular amongst learners. However, STEM skill-set are in high demand by employers. Recently, there has been an introduction of 'A' in STEM to read 'STEAM': the 'A' is for 'Arts'. This addition is intended to connect the Arts in and through the STEM areas. In order for Botswana to remain innovative, it is important to increase the number of learners who take up STEAM subjects, and ultimately join the STEAM workforce. Table Three below outlines the list of top occupations in demand that require STEAM subjects.

Table Three: Top Occupations in Demand by STEAM subjects

Subjects		
Sciences		
Special Medical Practitioners Nursing Specialists Pharmacist Specialists Medical Laboratory Specialists Radiographers Specialists Dentists Specialists Radiographers Occupational Therapists Radiotherapist Perfusionist	Medical Physics Specialists Orthotics Biomedical Engineers & Technicians Health Education Assistants Dieticians General Medical Practitioner General Nursing Professional Pharmacists Pharmaceutical Technicians Pharmaceutical Assistant	Medical Laboratory Scientists Medical Laboratory Technicians Physiotherapists Audiologists & Speech Therapists Clinical Psychologists Dentists Dental Therapists Paramedical Practitioners Healthcare Assistants Food Science and Technologists
Technology		
Database Designers & Administrators ICT Sales Professionals Telecommunications Engineers Announcers on Radio, Television and Other Media Systems Administrators Computer Network Professionals Applications Programmers Systems Analysts Software Developers Web & Multimedia Developers Data Centre Managers ICT Security Managers IT Service Managers Aircraft Pilots and Related Associate Professionals Heavy Truck and Lorry Drivers Locomotive Engine Drivers (Cert) Railway Brakes, Signal, Shatter and Switch Operators	Mechanical Machinery Assemblers Electrical and Electronic Equipment Assemblers Earthmoving and Related Plant Operators Crane, Hoist & Related Plant Operators Lifting-Truck Operators Freight Handlers Borehole Mechanics Geo-Technicians Information Technology System Specialist Energy Modelling Specialists Process Controller Technicians Solar System Technician Heavy Plant Mechanics Rigging Welding & Fabrication Heavy Machine/Plant Operators Fitters and Tanners Gauging Assistant Millwright Technicians Process/Metallurgical Operators	Operations Controllers/Foremen Chemical Technicians Mechanical Technicians Electrical Technicians Industrial Automation Technician Tool and Die Technicians Textile Technologists Industrial Technologists Welding/Fabrication Technicians Sewing machine Operators Sewing Machine Mechanics Leather Product Machine Operators Bricklayers Plasterers Shutter/Form Workers Steel fixers Carpenters Plumbers Stonemasons Coded Welders Riggers

Engineering		
Mechanical Engineering Technicians Air Traffic Safety Electronics Technicians Mechatronics Engineers Water Engineers	Control and Instrumentation Engineers Electronics Engineers Industrial Electronics Technicians Mining Operators Industrial Engineers	Chemical Engineers Manufacturing Engineers Material Scientist/Engineers Textile Engineers Industrial Automation Engineer
Arts		
Industrial Design Jewellery Designers Jewellery Manufacturing Leather Works Specialist Grass roof Thatchers Special Coaters	Arts Managers Product and Garment Designers Visual Artists Graphic and Multi Media Designers Advertising and Marketing Professionals Public Relations Professionals	Light Engineers Garment, Patternmakers, & Cutters Philosophers, Historians, & Political Scientists Actors Announcers on Radio, Television & Other Media
Mathematics		
Air Traffic Controllers	National Energy Accounts Specialists	Pricing and Tariff Setting Specialists



By Subjects

Table Four below is a list of Top Occupations in Demand aligned to subjects that are taught at schools, excluding STEAM Subjects. An interest assessment can help an individual to identify careers that meet their interests. When one chooses a career that matches their overall interests, they are more likely to excel both academically and professionally.

Table Four: Top Occupations in Demand by Subjects

SUBJECTS	OCCUPATIONS	
Business Studies (Commerce, Development Studies, Accounting, Business Studies)	Finance Managers Business Services & Administration Managers Research & Development Managers Small Business Managers Business, Insurance Services & Administration Managers Chartered Accountants	Credit and Loans Officers Valuers and Loss Assessors Real Estate Agents and Property Managers Financial & Investment Advisors Financial Analysts Procurement (Supply Chain) Professionals Supply, Distribution and Related Managers
Sports (Physical Education)	Sports Trainers and Coaches Dieticians	
Computer Studies	Database Designers and Administrators ICT Sales Professionals Telecommunications Engineers Radio Announcers, Television, and Other Media System Administrators Computer Network Professionals Applications Programmers	Systems Analysts Software Developers Web and Multimedia Developers Data Centre Managers ICT Security Managers IT Service Managers
Social Studies	Philosophers, Historians, and Political Scientists Geologists Intellectual Property Rights Specialists Grant & Contract Specialists Commercialisation Specialist	Geochemists Geophysicists Mineral Economists Energy Economists
Agriculture	Horticulture Production Specialists Entomologists Agronomists and Breeders Animal scientists Range ecologists Soil scientists Beekeepers Beekeeping processors Dairy scientists/technologists	Agriculture Climatologists Feed Specialists Artificial Insemination Plant Pathologists Irrigation specialists Agriculture Economists Veterinarians/Pathologists Farm machinery operators Farm Managers Agriculture Engineers

By TVET

TVET is technical and practical. As such, it helps learners to become more of job creators than job seekers. There is a need to change the perception that has stigmatised TVET overtime, because current trends reveal that TVET practitioners are more in demand than professionals. There is need for learners to enrol in TVET programmes looking into their passion and capabilities, rather than how well one has performed at secondary school, or after university.

Table Five: Top Occupation in Demand by TVET Occupations Category

OCCUPATON CATEGORY		
Craft & Related Trades Workers	Millwright Technicians (Dp) Refrigeration & Air Conditioning Technicians (Dp) Fitters and tanners (Cert) Welding & Fabrication (Cert) Rigging (Cert) Leather Works Specialist (Dp) Jewellery designers (Dp) Welding/Fabrication Technicians (Cert) Jewellery manufacturing (Dp) Garment & Related Patternmakers & Cutters (Dp) Product and Garment Designers (Dp)	Special coaters (Cert) Riggers (Cert) Coded welders (Cert) Stonemasons (Cert) Plumbers (Cert) Grass roof thatcher's (Cert) Carpenters (Cert) Steel fixers (Cert) Shutter/form workers (Cert) Bricklayers (Cert) Plasterers (Cert)
Plant & Machine Operators & Assemblers	Sewing machine Operators (Cert) Sewing machine mechanics (Cert) Leather product machine operators (Cert) Mining Operators (Cert) Heavy Machine/Plant Operators (Cert) Gauging Assistant (Cert) Locomotive Engine Drivers (Cert)	Railway Brakes, Signal, Shatter & Switch Operators (Cert) Mechanical Machinery Assemblers (Cert) Electrical and Electronic Equipment Assemblers (Cert) Earthmoving and Related Plant Operators (Cert) Crane, Hoist and Related Plant Operators (Cert) Lifting-Truck Operators (Cert) Farm machinery operators (Cert)
Technicians & Associate Professionals	Chemical Technicians (Dp) Mechanical Technicians (Dp) Electrical Technicians (Dp) Industrial Automation Technician (Dp) Tool and Die Technicians (Dp) Heavy Plant Mechanics (Dp) Process Operators/Metallurgical Operators (Dp) Operations Controllers/Foremen (Dp)	Borehole Mechanics (Dp) Industrial Electronics Technicians (Dp) Instrumentation Technicians (Dp) Process Controller Technicians (Dp) Solar System Technician (Dp) Chefs (Cert) Mechanical Engineering Technicians (Dp)

KEY:

Cert: Certificate **Dp:** Diploma **D:** Degree **MA:** Masters **Pro D:** Professional Diploma

By Individual Characteristics

Research indicates that personalities thrive and flourish in career environments that they fit in. It is fundamental for learners to choose careers that are in line with their personalities. Holland's Career Model offers six vocational personality types. Table Six shows these personality types in alignment to top occupations in demand. The table can therefore assist learners to align their personality types with their relevant occupations. Their personality assessment can be taken at schools or online.

Table Six: Top Occupations by Personality Type

CHARACTERISTICS		
Realistic (Doers)		
Nursing Specialists Dentists specialists Radiographers Radiotherapist Perfusionist Pharmaceutical Technicians Pharmaceutical Assistant Audiologists Speech Therapists Dentists Paramedical Practitioners Fire Fighters Horticulture Production Specialists Beekeepers Beekeeping processors Veterinarians/Pathologists Farm machinery operators Telecommunications Engineers ICT Security Managers Light Engineers Waiters Bartenders Travel Guides	Training and Staff Development Professionals Landscape Architects Environmental Protection Professionals Security and Surveillance officers Research Technicians Air Traffic Controllers Air Traffic Safety Electronics Technicians Heavy Truck and Lorry Drivers Earthmoving and Related Plant Operators Crane, Hoist and Related Plant Operators Lifting-Truck Operators Information Technology System Specialist Information System Specialist Instrumentation Technicians Mining Operators Process Controller Technicians Heavy Plant Mechanics Rigging Welding & Fabrication Heavy Machine/Plant Operators Fitters and Tanners Gauging Assistant	Millwright Technicians Process / Metallurgical Operators Operations Controllers/ Foremen Jewellery Manufacturing Leather Works Specialist Electrical Technicians Industrial Automation Technician Welding/Fabrication Technicians Sewing machine Operators Sewing Machine Mechanics Leather Product Machine Operators Bricklayers Plasterers Shutter/Form Workers Steel fixers Carpenters Grass roof Thatchers Plumbers Stonemasons Coded Welders Riggers Special Coaters
Artistic (Creators)		
Announcers on Radio, Television Arts Managers Product & Garment Designers Graphic & Multi Media Designers	Visual Artists Garment & Related Patternmakers & Cutters Actors Chefs Valuers and Loss Assessors	Industrial Design Jewellery Designers Textile Technologists Industrial Technologists
Social (Helpers)		
Health Education Assistants Dieticians General Medical Practitioner General Nursing Professional Physiotherapists Dental Therapists	Early Care Childhood Educators Special Needs Teachers Vocational & Technical Education Teachers Special Needs Lecturers Real Estate Agents & Property Managers	Sports trainers and Coaches Procurement & Supply Technicians Water Engineers Control & Instrumentation Engineers Occupational Hygienists

Enterprising (Persuaders)		
Healthcare Assistants Procurement/Supply Chain Professionals ICT Sales Professionals Advertising and Marketing Professionals Public Relations Professionals Philosophers, Historians, & Political Scientists	Housekeepers Beauticians and Related Workers Incubation Specialists Financial, Insurance Services, & Branch Managers Procurement & Supply Technicians Freight Handlers	Supply, Distribution Managers Mineral Economists National Energy Accounts Specialists Pricing and Tariff Setting Specialists Refrigeration & Air Conditioning Technicians
Conventional (organisers)		
Pharmacists Specialist Lawyers Town and Traffic Planners Farm Managers Systems Administrators Restaurant Managers	Hotel Managers Hotel Receptionists Travel Consultants and Clerks Finance Managers Business, Insurance Services, & Administration Managers	Small Business Managers Chartered Accountants Financial and Investment Advisors Procurement/Supply Chain Professionals Energy Managers
Investigative (thinkers)		
Special Medical Practitioners Medical Laboratory Scientists Specialists Radiographers Specialists Pharmacist Specialists Occupational Therapists Medical Physics Specialists Orthotics Biomedical Engineers Technicians Medical Laboratory Scientists Medical Laboratory Technicians Psychologists Lawyers Entomologists Agronomists and Breeders Animal scientists Soil scientists Dairy scientists/technologists Agriculture Climatologists Feed Specialists Artificial Insemination Irrigation specialists Agriculture Economists Agriculture Engineers	Database Designers and Administrators Computer Network Professionals Applications Programmers Systems Analysts Software Developers Web and Multimedia Developers Data Centre Managers IT Service Managers University and Higher Education Teachers Grant & Contract Specialists Intellectual Property Rights Specialists Commercialisation Specialists Science and Technology Researchers Research and Innovation Fund Managers Range ecologists Researchers Research & Development Managers Statistical, Mathematical and Related Associate Professional Research and Development Managers Credit and Loans Officers Financial Analysts Mechanical Engineering Technicians Aircraft Pilots and Related Associate Professionals	Air Traffic Controllers Locomotive Engine Drivers Railway Brakes, Signal, Shatter and Switch Operators Electrical & Electronic Equipment Assemblers Mechanical Machinery Assemblers Geologists Energy Economists Mechatronics Engineers Electronics Engineers Water Chemists Energy Modelling Specialists Geo-technicians Industrial Electronics Technicians Solar System Technician Industrial Engineers Chemical Engineers Manufacturing Engineers Material Scientist/Engineers Textile Engineers Industrial Automation Engineer Chemical Technicians Mechanical Technicians Food Science and Technologists

Source: Oakland Tech (2014), The Career Guidance Handbook, (www.oaklandtech.com)

LIST OF ACCREDITED INSTITUTIONS

Refer to the following website <https://www.bqa.org.bw/> to get the list of Higher Education Training Providers and TVET ETPs. Alternatively, follow the following links:

<https://www.bqa.org.bw/sites/default/files/documents/list20of20registered20of20he20private20etps20-2019-january-2018.pdf>

Or

<http://www.bqa.org.bw/sites/default/files/TVET%20%20LIST%20APRIL%202018.pdf>

For more information, please contact Customer Service at:

Tel: (+267) 365 7200/7217, 3657219/228/232/254

Fax: (+267) 395 2301

Toll free: 0800600934

SMS: 72893313

Email: customerservice@bqa.org.bw

Website: www.bqa.org.bw.

You may also inbox the **Botswana Qualifications Authority** Facebook page.

INFORMATION SOURCES & THEIR CONTACT DETAILS

Human Resource Development Council (HRDC)

Private Bag BR 108
Gaborone, Botswana
Tel: (+267) 3930741
Fax: (+267) 393 0740
Email: marketingcomms@hrdc.org.bw
Website: www.hrdc.org.bw

Botswana Qualifications Authority (BQA)

P/Bag BO 340
Gaborone, Botswana
Tel: (+267) 365 7200/7217
Fax: (+267) 395 2301
Toll free: 0800600934 SMS: 72893313
Email: customerservice@bqa.org.bw
Website: www.bqa.org.bw

Department of Tertiary Education Financing (DTEF)

Private Bag 0079
Gaborone, Botswana
Tel: (+267) 3164023
Fax: (+267) 3912891
Website: www.moe.gov.bw

Construction Industry Trust Fund (CITF)

Private Bag B0122
Gaborone, Botswana
Tel: (+267) 391 1362
Fax: (+267) 390 6380
Website: http://www.citf.co.bw

Madirelo Training and Testing Centre (MTTC)

Private Bag 00267
Gaborone, Botswana
Tel: (+267) 395 6318
Fax: (+267) 390 4610
Email: mttc@gov.bw

Botswana Examinations Council (BEC)

Private Bag 0070
Gaborone, Botswana
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DIPLOMA COURSES:

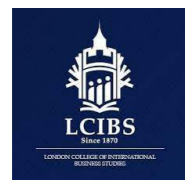
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EXHIBITOR LOGOS FOR THE BOTSWANA HUMAN RESOURCE DEVELOPMENT SKILLS FAIR AND CAREER CLINICS 2023



EXHIBITOR LIST FOR THE BOTSWANA HUMAN RESOURCE DEVELOPMENT SKILLS FAIR AND CAREER CLINICS 2023

INSTITUTION	CONTACT PERSON
Botswana Open University	Tshegofatso Marumoagae P/Bag BO 187 Gaborone Telephone: +267 364 6094 Fax: +267 319 1089 Email: tmarumoagae@staff.ac.bw Website: www.bou.ac.bw
Kings College	Bernard Rereira P O Box 203188 Gaborone Tel: +267 318 5513 Fax: +267 318 5514 Email: info@kings.co.bw Email: info@kings.co.bw
Kanye SDA College	Elliot Otukule P O Box 11 Kanye Tel: +267 544 1070 Fax: +267 544 2697 Email: Elliototukule430@gmail.com
Institute of Development Management	Chris Moiketsi P O Box 1357 Gaborone Tel: +267 361 2100 Fax: +267 391 9296 Email: marketingbots@idmls.ac.bw
Logan Business College	Suresh Parvathareddy P O Box 21498 Gaborone Tel: +267 310 2988 Email: lbc@lbc.ac.bw/suresh@lbc.ac.bw
ABM University College	Kitso Kgengwenyane Private Bag 00331 Gaborone Tel: +267 318 4431 Fax: +267 395 6887 Website: www.abm.ac.bw Email: kitsok@abm.ac.bw
Gaborone Universal College of Law	Karemi Moswela Website: www.guc.com karemimoswela@gmail.com
Awil College	Winter Jr. Ngwenya P O Box 26456 Gaborone Tel: +267 310 2542 Fax: +267 310 2405 Email: winter@awilcollege.ac.bw Website: www.awilcollege.ac.bw
Limkokwing University of Creative Technology	Mercy Rebaone Thebe Tel: +267 318 0135 Fax: +267 392 2356 Email: mercyt@limkokwing.ac.bw Website: www.limkokwing.net
University of the Free State	Malia Maranyane Tel: +27 51401 3408 Email: maranyanem@ufs.ac.za Website: www.ufs.ac.za
Association of Accounting Technicians	Elizabeth Baitumetse P O Box 404157 Gaborone Email: Elizabeth.baitumetse@aat.org.uk Website: www.aat.org.uk
Boitekanelo College	Albert Kgosietsile P O Box 203156 Gaborone Tel: +267 398 0524/560/500 Email: Akhosietsile@boitekanelo.c.bw Website: www.boitekanelo.ac.bw

INSTITUTION	CONTACT PERSON
Group of Russian State Universities RACUS	Asya Manvelyan Tel: +7931 376 5588 Email: edurussia@racus.ru Website: www.edurussia.ru
Botswana Institute of Chartered Accountants (BICA)	Thamiso Manne Private Bag 0021 Gaborone Tel: +267 397 2992 Fax: +267 397 2982 Private Bag 0021 Gaborone Email: tmanne@bica.org.bw Website: www.bqa.org.bw
Chartered Institute for Procurement & Supply	Gaolathe Medupe P O Box 5358 Riet valleurand, Pretoria Email: Gaolathem@bac.ac.bw Website: www.cips.org
London College of International Business Studies	Tjandida Precious Daniel Tel: +267 397 1699 Email: Tjandida.Daniel@labs.ac.bw Website: www.labs.ac.bw
Department of Teacher Training & Technical Education	Kegomoditswe Bakwadi Private Bag 00188 Gaborone Tel: +267 365 5000 Fax: +267 318 0942 Email: kegomoditswepaya@gmail.com
Tlokeng College of Education	Kegomoditswe Bakwadi Private Bag 00188 Gaborone Tel: +267 365 55000 Email: kegomoditswepaya@gmail.com Website: www.mesd.co.bw
Molepolole College of Education	Kegomoditswe Bakwadi Private Bag 00188 Gaborone Tel: +267 365 5000 Email: kegomoditswepaya@gmail.com Website: www.mesd.co.bw
Botswana College of Engineering & Technology (BCET)	Kegomoditswe Bakwadi Private Bag 00188 Gaborone Tel: +267 365 5000 Email: kegomoditswepaya@gmail.com Website: www.mesd.co.bw
Oodi College of Applied Arts & Technology (OCAAT)	Kegomoditswe Bakwadi Private Bag 00188 Gaborone Tel: +267 365 5000 Email: kegomoditswepaya@gmail.com Website: www.mesd.co.bw
Gaborone Technical College	Kegomoditswe Bakwadi Private Bag 00188 Gaborone Tel: +267 365 5000 Email: kegomoditswepaya@gmail.com Website: www.mesd.co.bw
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INSTITUTION	CONTACT PERSON
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GIPS	Grace Mutero P O Box 1299 Gaborone Tel: +267 390 6444 Email: gmutero@gips.ac.bw Website: www.gips.co.bw
Botho University	Thokozile Dumedisang P O Box 5015641 Gaborone Tel: +267 363 5483 Email: Thokozile.dumedisang@bothouniversity.ac.bw Website: www.bothouniversity.com
DDT College of Medicine	Benson Motsumi P O Box 705887 Gaborone Tel: +267 3904935 Fax: +267 3904935 Email: pr@ddtcollegeofmedicine.com Website: www.ddtcollegeofmedicine.com
Botswana Qualifications Authority (BQA)	Rebaone Gola P O Box BO 340 Gaborone Tel: +267 365 7200 Email: rgola@bqa.org.bw Website: www.bqa.org.bw
University of Johannesburg (UJ)	Mr Tshidiso Konese and Mampou Ngqumshe Tel: +2711 5594832 Email: tshidiso@uj.ac.za Email: mampoum@uj.ac.za Website: www.uj.ac.za
Bosa Bosele Training Institute	Kaone Motswagae P O Box 211292 Gaborone Email: kaonemotswagae@yahoo.com Website: www.bosabosele.ac.bw
BA ISAGO University	Kutlwano Monnamoncho Tel: 395 7709 Email: Kutlwano.monnamoncho@baisago.ac.bw Website: www.baisago.ac.bw
Boswa Culinary Institute	Pako Monnankwe P O Box 6860261 Gaborone Tel: +267 686 0261 Email: marketing@boswa.ac.bw Website: www.boswa.ac.bw
ACCA	Monamodi Kgopana Private Bag 00225 Gaborone Tel: +267 318 8756 Email: monamodi.kgopana@accaglobal.com Website: www.accaglobal.com
University of Botswana	Thato Muswere Private Bag 0022 Gaborone Tel: +267 355 2883 Fax: +267 391 2420 Email: muswerett@ub.ac.bw Website: www.ub.bw

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FM-AMETS	Emanuel Nwako P O Box 165 AAH Gaborone Tel: +267 393 9347/57 Email: enwako@flyingmission.org Website: www.flyingmission.org
Botswana International University of Science and Technology (BIUST)	Sadie Shongwe Private Bag 16 Palapye Tel: +267 493 1452 Email: shongwes@biust.ac.bw Website: www.biust.ac.bw
Chartered Institute of Management Accountants (CIMA)	Letus Chinyepi P O Box 403475 Gaborone Tel: +267 395 2362/6 Email: letus.chinyepi@aicpa-cima.com Website: www.cimaglobal.com
Mega Size College	Mega Size College Olebile Christopher Modikwa/Serwalo Disang P O Box 201432 Gaborone Tel: +267 318 4975 Fax: +267 318 4979 Email: pr@megasize.ac.bw Website: www.megasize.ac.bw
Byte Size College	Mr Godfrey M. Mwewa P O Box 1877 Gaborone Tel: +267 390 3324 Fax: +267 395 0048 Email: gmmwewa@info.bw Website: www.bytesizecollege.co.bw
Botswana University of Agriculture & Natural Resources (BUAN)	Tirelo Mokhupi Private Bag 0027 Gaborone Tel: +267 365 0526 or 275 Email: info@buan.ac.bw Website: www.buan.ac.bw
Phronesis International, College	Gofaone Ronald Matake P O Box A500AEH Gaborone Tel: +267 539 2061 Email: gmatake@gmail.com Website: www.phronesisbw.com



PROGRAMMES OF STUDY

All the programmes of study listed below are registered with Botswana Qualifications Authority (BQA)

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Bachelor of Business Administration (Logistics and Supply Chain Management)
Bachelor of Business Administration (Management)
Bachelor of Business Administration (Marketing)
Bachelor of Business Administration (Tourism and Hospitality Management)
Bachelor of Finance
Bachelor of Information Systems (Business Information Systems)

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Bachelor of Education (Business)
Bachelor of Education (Computer Science)
Bachelor of Education (Counselling)
Bachelor of Education (Early Childhood Development & Education)
Bachelor of Education (Family and Consumer Sciences)
Bachelor of Educational Leadership and Management
Bachelor of Education (Lifelong Learning and Community Development)
Bachelor of Education (Science)
Bachelor of Education (Secondary)
Bachelor of Education (Special Education)
Bachelor of Music Education
Bachelor of Primary Education
Bachelor of Sport Science (Exercise Science & Wellness)
Bachelor of Sport Science (Recreation & Sport Management)
Bachelor of Sport Science (Physical Education & Coaching)
Bachelor of Sport Science (Sport & Exercise Psychology)

Diploma in Lifelong Learning and Community Development
Postgraduate Diploma in Education

FACULTY OF ENGINEERING AND TECHNOLOGY

Bachelor of Engineering Civil
Bachelor of Engineering Electrical
Bachelor of Engineering Electronic
Bachelor of Engineering Industrial
Bachelor of Engineering Mechanical
Bachelor of Architecture
Bachelor of Design and Technology Education
Bachelor of Geomatics
Bachelor of Industrial Design
Bachelor of Real Estate
Bachelor of Science in Urban and Regional Planning
Master of Arts Professional Degree in Urban and Regional Planning

FACULTY OF HEALTH SCIENCES

Bachelor of Nursing Science (Generic)
Bachelor of Nursing Science (Completion)
Bachelor of Science (Cytotechnology and Histotechnology Sciences)
Bachelor of Science (Environmental Health)
Bachelor of Science (Medical Laboratory Sciences)
Bachelor of Pharmacy

FACULTY OF HUMANITIES

Bachelor of Arts
Bachelor of Arts (Chinese Studies)
Bachelor of Arts (Information and Knowledge Management)
Bachelor of Fine Arts (Theatre)
Bachelor of Digital Media
Bachelor of Information and Knowledge Management (Knowledge Management)
Bachelor of Information and Knowledge Management (Archives and Records Management)
Bachelor of Information and Knowledge Management (Library and Information Studies)
Bachelor of Information Systems (Information Management)
Bachelor of Media Studies
Bachelor of Pastoral Care and Counselling
Bachelor of Portuguese Language and Lusophone Studies
Bachelor of Public Relations and Integrated Communication
Diploma in Archives and Records Management
Diploma in Library and Information Studies
Certificate in Archives and Records Management
Certificate in Library and Information Studies

FACULTY OF MEDICINE

Bachelor of Medicine
Bachelor of Surgery

FACULTY OF SCIENCE

Bachelor of Science (General)
Bachelor of Science (Computer Science)
Bachelor of Information Systems (Computer Information Systems)
Bachelor of Science (Information Technology)
Bachelor of Science (Computing with Finance)
Bachelor of Science in Applied Geophysics
Bachelor of Science in Physics with Meteorology
Bachelor of Science in Radiation and Health Physics
Bachelor of Science in Mathematics of Finance

FACULTY OF SOCIAL SCIENCES

Bachelor of Arts
Bachelor of Arts in Economics
Bachelor of Arts in Public Administration
Bachelor of Arts in Political Studies
Bachelor of Arts in Sociology
Bachelor of Arts in Criminal Justice Studies
Bachelor of Laws
Bachelor of Psychology
Bachelor of Science in Statistics
Bachelor of Social Work
Diploma in Population Studies
Diploma in Social Work
Diploma in Statistics

PART-TIME PROGRAMME

FACULTY OF BUSINESS

Diploma in Accounting and Business Studies

DISTANCE LEARNING PROGRAMMES

FACULTY OF BUSINESS

Bachelor of Accountancy
Bachelor of Business Administration (Marketing)
Bachelor of Business Administration (Management)
Bachelor of Finance

FACULTY OF EDUCATION

Diploma in Lifelong Learning and Community Development
Diploma in NGO Management





CHAMPIONING TERTIARY EDUCATION THROUGH RESEARCH, INDUSTRY COLLABORATIONS AND PARTNERSHIPS

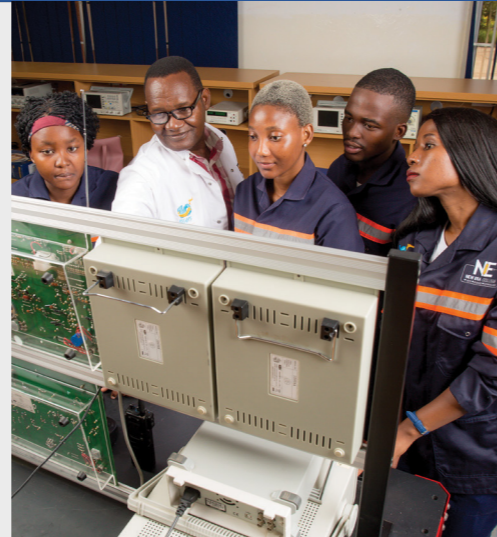
THE CENTER FOR RESEARCH MANAGEMENT AND INNOVATION

The Centre for Research Management and Innovation (CRMI) was set up in 2019. The center is aimed at transforming the college into a research-driven institution, with the primary function of invigorating and coordinating research and consultation activities organized by the faculties at New Era College and its partner institutions.

Research is a vital component of tertiary education, and it has a significant impact on society. The CRMI facilitates the promotion of cutting-edge research, knowledge sharing, and collaborations among scholars and stakeholders. This will help the college to produce high-quality graduates, expand the frontiers of knowledge, and contribute to the socio-economic development of the nation.

The center for research and innovation management enables the College to contribute towards building a knowledge-based economy by promoting research in emerging fields and industries. This will enable students, staff, and researchers to explore new ideas, develop innovative solutions, and engage with industry experts to address current and future challenges. Additionally, the center will provide a platform for the dissemination of research findings, which can inform policy and practice.

The establishment of the CRMI marks a significant milestone in the college's efforts to promote research, collaboration, and innovation. The center aims to contribute to the development of a vibrant research culture, enhance our research capabilities, and ultimately benefit society.



A LEADER IN STEM EDUCATION

The STEM department is setting the standard for STEM education in Botswana through ensuring that students across the country have access to the knowledge, skills, and resources they need to succeed in the workforce for the future. The department offers a comprehensive range of programs and courses that provide students with a strong foundation in electronics, programming and robotics.

New Era College is also taking steps to equip schools around the country with tinkering labs. These labs provide students with the tools and resources they need to explore STEM concepts and to develop their skills through hands-on tinkering and experimentation. This initiative is part of the college's broader commitment to improving STEM education in Botswana and to fostering the next generation of innovators and problem-solvers. The tinkering lab helps students enquire and investigate their syllabi more, in a practical manner.

The College hosts an annual hackathon in partnership with the Mathematics Association of Botswana where they bring together the top mathematics students from around the country to go head to head in a technology driven problem solving challenge. The 2022 edition of the STEM hackathon group category was won by a team consisting of three female students from Moeding College, Lostanse Senior Secondary and Phatsima tuition center while the individual category was won by Thandi Ntane from Motswasele JSS.

NEW ERA COLLEGE AND INTI INTERNATIONAL UNIVERSITY SIGN PARTNERSHIP

New Era College and INTI International University in Malaysia announced their historic partnership in July 2022, which promised to bring numerous benefits to both institutions. The partnership between these two renowned academic institutions created new opportunities for students and staff to work together, share resources, and collaborate on research and other academic initiatives. This partnership is a reflection of the increasingly interconnected world we live in, where collaboration and cooperation are key to achieving success. By working together, New Era College and INTI International University offer their students and staff a wider range of educational and research opportunities than ever before. This partnership also enhances the overall academic experience for all students involved, as they are able to learn from a diverse range of faculty and have access to new learning resources.

The partnership facilitates joint research projects, which lead to the development of new ideas, technologies, and solutions that will benefit both communities. The partnership also provides a platform for the institutions to collaborate on the development of new academic programs and initiatives. This will create new opportunities for students and faculty to network with industry leaders and potential employers, as well as to share knowledge and expertise with other academic and research institutions around the world.

Four (4) New Era College students have already benefited from this partnership by enrolling for the 2022 Virtual Student Exchange programme offered by INTI International University. The students were engaged in a three (3) months intensive training program on various software use, entrepreneurship, marketing for small businesses and social media marketing. One of the students lamented that had it not been for this exchange program, she would have not been interested in entrepreneurship, but now she is after going through this training.



ASSOCIATION OF AFRICAN UNIVERSITIES
ASSOCIATION DES UNIVERSITÉS AFRICAINES
اتحاد الجامعات الإفريقية

ASSOCIATION OF AFRICAN UNIVERSITIES MEMBERSHIP

New Era College is now a member of the Association of African Universities (AAU), which is dedicated to advancing and promoting the quality of higher education in Africa.

The AAU is a continental organization that seeks to enhance cooperation, networking, and knowledge sharing among African universities. It currently represents over 400 institutions from across the continent, and provides a platform for addressing common challenges, sharing best practices, and advocating for policies that promote the development of higher education in Africa.

Joining the AAU is a significant step for New Era College, as it enables the college to leverage the resources and expertise of other member institutions to improve the quality of education and research. As a member, the college will also be able to participate in joint programs, collaborate on research projects, and engage in capacity building initiatives that will benefit both faculty and students.

THE GHODRATI FOUNDATION SCHOLARSHIPS

New Era College established a partnership with The Ghodrati Foundation to provide scholarships for students who do not qualify for government sponsorships. The scholarship program aims to support students who are unable to afford the costs of education and enable them to pursue their academic goals.

The Ghodrati Foundation is a local NGO that has been working towards providing education and basic amenities to underprivileged communities in the region. The Foundation's mission aligns with New Era College's vision of giving back to the community by providing education and opportunities for all.

Education is a fundamental right, and financial constraints should not be a barrier to academic success. Through the partnership with The Ghodrati Foundation, the College is able to provide scholarships to deserving students who may not have had access to these opportunities otherwise. The scholarship comes in response to the Government of Botswana's call to have a cost sharing approach to education so as to alleviate the burden of being the main sponsor for education in the country. To date over fifty (50) young Batswana have been awarded the scholarship and are now active students. Moreover, the scholarship has identified talent through sport and started a specific product called the Ghodrati Foundation Sport Scholarship, which is set aside for young Batswana sports persons.



PROGRAMMES

FACULTY OF ENGINEERING	DURATION	LEVEL
Bachelor of Engineering (Hons) in Telecommunications	5 Years (6 months attachment)	8
Bachelor of Engineering in Electrical & Electronics*	4.5 Years (6 months attachment)	7
Bachelor of Science in Geology	4 Years (6 months attachment)	7
Diploma in Telecommunications Engineering	3 Years (6 months attachment)	6
Diploma in Mechanical Engineering	3 Years (6 months attachment)	6
Diploma in Electrical & Electronics Engineering	3 Years (6 months attachment)	6
Diploma in Construction Engineering	3 Years (6 months attachment)	6
FACULTY OF COMMERCE	DURATION	LEVEL
Bachelor of Commerce in Marketing Management	4 Years (6 months attachment)	7
Bachelor of Commerce in Financial Management	4 Years (6 months attachment)	7
Bachelor of Commerce in Digital Marketing	4 Years (6 months attachment)	7
Bachelor of Commerce in Accounting	4 Years (6 months attachment)	7
Bachelor of Commerce in Business Information & Technology Management	4 Years (6 months attachment)	7
Bachelor of Business Administration in Logistic and Transport Management	4 Years (6 months attachment)	7
Bachelor of Commerce in Supply Chain Management	4 Years (6 months attachment)	7
Certificate in Computerised Accounting & Finance	1 Year	5
FACULTY OF SPECIAL & INCLUSIVE EDUCATION	DURATION	LEVEL
Bachelor of Education in Inclusive Education	4 Years (6 months attachment)	7
FACULTY OF FORENSIC SCIENCES	DURATION	LEVEL
Bachelor of Science in Forensic Financial Accounting	4 Years (6 months attachment)	7

Approved by BQA*

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For Applications or Admission Enquiries
Call: (+267) 3933533 OR 73933533
email admissions@neweracollege.ac.bw
Plot 36158, Block 8 Gaborone
P.O.Box 402134 Gaborone Botswana



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-  bica@bica.org.bw



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 **Gaborone: 20th – 23rd March 2023**

For information on stall bookings and others enquiries, please contact:

Mr. Lucky Kgosithebe
Email: lkgosithebe@hrdc.org.bw
Cellphone: (+267) 71543244
Direct line: (+267) 364 6309
Switchboard: (+267) 393 0741



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FACULTY OF COMMERCE

MASTER'S PROGRAMMES

- Master of Commerce in Economics
- Master of Commerce in Strategic Marketing
- Master of Business Administration
- Master of Commerce in Banking and Finance

POSTGRADUATE PROGRAMMES

- Postgraduate Diploma in Taxation

DEGREE PROGRAMMES

- Bachelor of Business Administration in Tourism Management
- Bachelor of Commerce in Hospitality Management
- Bachelor of Commerce in Retail Operations Management
- Bachelor of Commerce in Entrepreneurship
- Bachelor of Commerce in Human Resources Management

- Bachelor of Commerce in Accounting
- Bachelor of Commerce in Investment Management
- Bachelor of Commerce in Fiscal Studies
- Bachelor of Commerce in Marketing Management
- Bachelor of Commerce in Banking and Finance
- Bachelor of Commerce in Transport Management and Logistics
- Bachelor of Commerce (Honours) in Risk Management and Insurance
- Bachelors of Commerce in Risk Management
- Bachelor of Commerce (Honours) in Actuarial Science
- Bachelor of Commerce in Economics

DIPLOMA PROGRAMMES

- Diploma in Marketing Management
- Diploma in Transport Management and Logistics

- Diploma in Insurance
- Diploma in Entrepreneurship
- Diploma in Accounting

CERTIFICATE PROGRAMMES

- Certificate in Entrepreneurship
- Certificate in Business Management
- Certificate in Human Resources Management
- Certificate in Insurance and Risk Management
- Certificate in Customs Clearing and Freight Forwarding

PROFESSIONAL PROGRAMMES

- Foundation in Accountancy (FIA)
- ACCA
- BICA

FACULTY OF EDUCATION

MASTER'S PROGRAMMES

- Master of Educational Leadership and Management

POSTGRADUATE PROGRAMMES

- Post Graduate Certificate in Curriculum Design and Development
- Post Graduate Diploma in Educational Leadership and Management

DEGREE PROGRAMMES

- Bachelor of Arts in Counselling
- Bachelor of Education in Early Childhood Education
- Bachelor's Degree in Special and Inclusive Education
- Bachelor of Education (Social Studies)
- Bachelor of Education (General)
- Bachelor of Education (English Language)
- Bachelor of Education (Mathematics)

DIPLOMA PROGRAMMES

- Diploma in Early Childhood Education
- National Professional Diploma in Education (NPDE - for Practising Teachers)

CERTIFICATE PROGRAMMES

- Certificate in Vocational Education and Training (CVET)
- Certificate in Early Childhood Education

FACULTY OF THE BUILT ENVIRONMENT, ARTS AND SCIENCE

MASTER'S PROGRAMMES

- Master of Science in Ecotourism

DEGREE PROGRAMMES

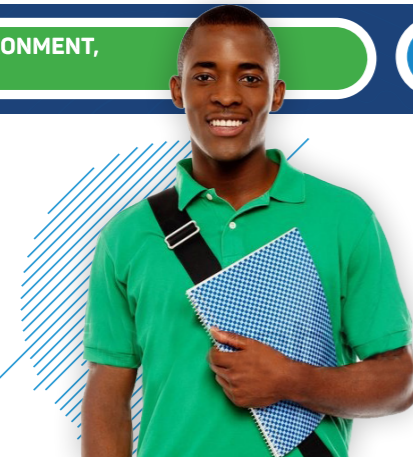
- Bachelor of Science in Safety, Health and Environmental Management
- Bachelor of Commerce in Real Estate
- Bachelor of Science in Quantity Surveying
- Bachelor of Arts in Landscape Architecture

DIPLOMA PROGRAMMES

- Diploma in Real Estate
- Diploma in Occupational Health and Safety

CERTIFICATE PROGRAMMES

- Certificate in Real Estate
- Certificate in Landscape Architecture



FACULTY OF LAW AND PARA - LEGAL STUDIES

DEGREE PROGRAMMES

- Bachelor of Arts in Law and Public Administration

DIPLOMA PROGRAMMES

- Diploma in Law
- Diploma in Court Administration

CERTIFICATE PROGRAMMES

- Certificate in Court Administration (CCA)
- Certificate in Law (CIL)
- Foundation & Intermediate Courses for Deputy Sheriffs and Court Bailiffs

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2. Malebogo Keseitse 72294207
3. Bokamoso Tsebetsame 75450720
4. Bonolo Ramoshihidu 75089883

FRANCISTOWN CAMPUS

1. Lucky Molato 76564222
2. Unaludo Tshukudu 72706275

MAUN CAMPUS

1. Alfred Mozila 74636377

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APPLY TO STUDY AT BUAN: AUGUST 2023 INTAKE

Botswana University of Agriculture and Natural Resources wishes to inform the public that applications are open for 2023 admissions in the following programmes:

Graduate Programmes: Duration (2-6, 3-6, 6-8 Semesters for MPhil, MSc & PhD respectively on Full Time basis; 4-16, 4-12, 8-16 Semesters for MPhil, MSc & PhD respectively on Part Time basis)

- a) Master of Science in Agricultural Education
- b) Master of Science in Agricultural Engineering (Streams: Mechanization, Land-use Planning, and Soil & Water Conservation Engineering)
- c) Master of Science in Animal Science (Streams: Animal Breeding & Reproduction, Animal Management Systems, and Animal Nutrition)
- d) Master of Science in Crop Science (Streams: Agronomy, Crop Protection, Horticulture, and Soil Science)
- e) MPhil/PhD in Animal Science (Streams: Animal Breeding & Reproduction, Animal Health, Animal Management Systems, and Animal Nutrition)
- f) MPhil/PhD in Crop Science (Streams: Agronomy, Crop Protection, Horticulture, Soil Science)

Bachelor of Science Degree Programmes: Duration (4 years/8 Semesters)

- a) Bachelor of Science in Agriculture
- b) Bachelor of Science in Agricultural Education
- c) Bachelor of Science in Crop Science (with streams in Agronomy and Horticulture)
- d) Bachelor of Science in Soil and Water Conservation Engineering
- e) Bachelor of Science in Agricultural Mechanization
- f) Bachelor of Science in Agricultural Economics
- g) Bachelor of Science in Food Science and Technology
- h) Bachelor of Science in Agricultural Extension
- i) Bachelor of Science in Range Science
- j) Bachelor of Science in Animal Science (Ruminant and Non-Ruminant streams)
- k) Bachelor of Science in Biodiversity and Conservation
- l) Bachelor of Science in Biomathematics
- m) Bachelor of Science in Wildlife Management

Higher Diploma Programmes: Duration (3 years/ 6 Semesters)

- a) Higher Diploma in Agriculture
- b) Higher Diploma in Animal Health and Production
- c) Diploma in Forestry and Range Ecology

Email: admissions@buan.ac.bw | Tel: +267 365 0330/328 | Mobile: +267 77 330 665

📍 Content Farm, Sebele, Gaborone

For more information contact:

✔ <http://www.buan.ac.bw> ✔ info@buan.ac.bw



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Bachelor of Doctor Assistant (BDA)

A 4 year INTENSE professional science training in medical sciences designed to enable the graduate to assist and perform several medical doctors' duties. This program envisages educating Doctor Assistants who will provide excellent health care to individuals and communities in a broad range of settings. It comprises of 2 phases: A 2-year didactic phase, and A 2 year clinical attachment/ experiential phase (that would enable the student to graduate as a competent clinician, able to provide medical care on diverse cases and circumstances. .

Bachelor of Physiotherapy (BPhysio)

This is a healthcare profession that uses health promotion, treatment, rehabilitation, and exercise to prevent disability and restore patients' normal movement and physical function. DDT College of Medicine Physiotherapy Program trains world class Physiotherapists and it is the first medical institution in Botswana to graduate Physiotherapists to mitigate serious shortage of medical personnel in the country, the region and the international market.

A major focus of this degree is to provide prospective learners with theoretical and clinical courses aiming to prepare learners in providing care directly to patients to uplift the quality of life of mankind. This program comprise of 6 trimester (2 years) of theoretical learning and 6 trimesters (2 years) of work based learning, breeding a very competent Physiotherapist in all areas of Physiotherapy within 4 years of training, giving them an insight on how attitude, knowledge and skills developed during the didactic phase are applied in a work environment.

Bachelor of Medical Laboratory Science (BMLS)

Medical laboratory science is a branch of clinical medicine which deals with the examination of body fluids and tissues to investigate evidence of disease, their causative agents or progress after treatment. It is the backbone of evidence based clinical medicine practice, prevalent today. It also involves investigation and confirmation of outbreaks causes. In addition, certify the quality of food, beverages, milk and water for safe human consumption. Participation in academic, clinical, pharmaceutical and industrial work and research are other avenues of diversification and articulation from medical laboratory science. It is a 4 year program that consists of 3 years didactic phase and 1 year clinical laboratory practice education

Bachelor of Pharmacy (BPharm)

DDT College of Medicine Pharmacy Program trains world class Pharmacist and it is the first institution to graduate Pharmacists in Botswana. Learners typically take modules focusing on Chemistry, Human Biology and Physiology, Pharmaceutics (how medicines are made), Pharmacognosy, Pharmacy Practice and Pharmacology (how drugs interact with the body).

A major focus of this degree is to provide prospective learners with clinical practical courses aiming to prepare learners in providing care directly to patients, including diagnoses, prescriptions, advice, accuracy checks and correct dispensing.



Be part of many students currently enrolled.

Applications for 2022 intake are now open for Bachelor programs at **DDT College of Medicine.**

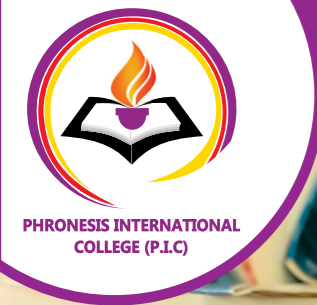
- Bachelor of Pharmacy (BPharm)
- Bachelor of Physiotherapy (BPhysio)
- Bachelor of Doctor Assistant (BDA)
- Bachelor of Medical Laboratory Science (BMLS)

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 Fax: 3904935
 Cell: 77100000
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 P. O. Box 70587, Gaborone
www.ddtcollegeofmedicine.com
enquiries@ddtcollegeofmedicine.com

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40 points and above with As and Bs in Sciences and Mathematics, Or anyone with the following:

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- BSc – Year 1 & 2
- Nursing
- Laboratory Technician
- Pharmacy Technician
- Reinstatements (including from abroad) and Bachelors Degrees



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- **BA: REHABILITATION COUNSELLING**



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- Mental Health First Aid
- Counselling and Psychosocial Support Services
- Programme Development
- Work Ethics and Team Building
- Transformational Leadership
- The Art of Public Speaking
- Multi - Cultural Dynamics
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- Emergency Care technology
- Occupational Health and Safety
- Health Promotion and Education
- Health Care management
- Counseling

Degree Courses

- B.ed Guidance and Counseling
- BA Counseling
- BA Community Development
- BA Health Service management
- Bsc Occupational Health and safety
- Bsc Health Promotion and Education
- Bsc Emergency Medical Care

Certificate Courses

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- Health Care Assistance
- Emergency Medical Care
- Occupational Health and Safety
- Health Education Assistance

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Gaborone, Botswana

Physical Address

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INNOVATION DRIVEN International Education



The fast-evolving workplace is placing great demands on the capabilities of not just employees but also all who support the business - from consultants, agents, suppliers and many others. Even those employed by government must be able to respond to economic needs and social issues with the best solutions. The mindset has to be global, creative, innovative and most definitely, technology-proficient. Right from the start students of Limkokwing University are immersed in a broad-based, dynamic learning experience that provides all the incentives needed to produce the nimble, fast-responding creative thinker that describes the next generation professional driving the businesses of tomorrow.

A Dynamic Learning Experience

Limkokwing University is not just about getting the skills and the learning to graduate with a degree or diploma. It is much more than a paper chase. The campus is purposefully

built, with motivating messages, stimulating information, inspiring exhibitions with hi-tech computer labs and music studios to excite a young person to thirst for knowledge and ignite a desire to achieve something in life. We encourage creativity so students begin the process to think innovatively. A Limkokwing learning experience includes:

- Entrepreneurial management skills through the Limkokwing Entrepreneurship Accelerator Platform.
- Workplace expectations through close interaction with industry professionals and industry projects.
- Cross-disciplinary study to pick up additional skills that boost career performance.
- Research trips through the University's Global Campus programme, especially to London to broaden the mind.
- Participation in events that build teamwork, discipline, leadership, people management skills, media management understanding and confidence.

21st century degree/diploma programmes

Degrees • B.Des (Hons) Professional Design • BA (Hons) Industrial Design • BA (Hons) Animation • BA (Hons) Creative Multimedia • BA (Hons) Professional Communication • BA (Hons) Event Management • BA (Hons) Digital Film & Television • BA (Hons) Broadcasting & Journalism • BA Interior Architecture • B Bus (Hons) International Business • B Bus (Hons) Entrepreneurship • BA (Hons) Tourism Management • BSc (Hons) E-Commerce • BSc (Hons) Software

Engineering with Multimedia • BSc (Hons) Information Technology • BSc (Hons) in Business Information Technology **Associate Degrees** • Graphic Design • Advertising • Fine Art • Digital Photography • Packaging Design & Technology • Furniture Design • Fashion & Apparel Design • Accessories Design • Merchandising Design • Textile Design • Creative Multimedia • Web Design • Animation • Games Design • Creative Writing • Public Relations • Journalism & Media • Publishing • Event Management • TV & Film Production • Broadcasting (Radio & TV) • Digital

At Limkokwing Dreams Do Come True

Thousands of Batswana graduates now contribute to build their nation. They are the new gems of Botswana. The skills they have gained in design, architecture, publishing, broadcasting, music, IT, and web are already adding value to the national economy. New enterprises are being created and both government as well as industry are benefitting from their input as trained problem-solvers, creative and innovative in their responses.



Enabling Societal Transformation

Limkokwing University is undoubtedly transforming the national tertiary landscape by nurturing talent through creativity and design focused thinking. Since establishing a campus in Gaborone in 2007, Limkokwing has not just brought to Botswana the 21st Century relevant programmes but it has also imbued the students with a unique fusion of African, Asian and European education thus better enabling Botswana to retain its brightest young people.

I am consciously aware that the University is a unique and hugely successful global institution which, while being unconventional, nevertheless adheres to high quality assurance standards and offers a portfolio of courses directly relevant to the economies of developing countries such as Botswana. This is proven by the accreditation of its programmes with our national quality assurance institute of the Botswana Qualifications Authority (BQA) to ensure quality training and learning environment.

In partnering with Limkokwing University, the Government was impressed with its unique and refreshingly different approach to tertiary education

His Excellency President Dr. Mokgweetsi Eric Masisi
Class of 2017 Graduation Ceremony
6th October, 2017

Video • Videography • Set & Theatre Design • Interior Design • Retail Design & Management • Architecture Technology • Retail Management • Business Management • Marketing • Merchandising & Retailing • Hotel Management • Tourism Management • International Tourism • Software Engineering • Business Information Systems • Multimedia & Software Engineering • Information Technology • Mobile Computing • Business Information Technology • Sound Technology • Music Design

Boosting Botswana's Global Competitiveness

Being Limkokwing graduates, means that you are industry ready, you are actually ready to create, lead and even grow your own firms in order to be able to Design Your Future. Just as this Institution has done with many of its past graduates, it has imparted its graduates with entrepreneurial skills which should put you in a good stead to create your own jobs and employ others.

Many of the graduates of this Institution have led a revolution in the transformation of the media and other industries, with some setting up their own media houses, including in the non-traditional mediums. I advise you to, therefore, look no further than your own Limkokwing University of Creative Technology Alumni for inspiration!

Honourable Dr. Douglas Letsholathebe
Minister of Education & Skills Development
~ Class of 2022 Graduation ~
28th October, 2022



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MINISTRY OF EDUCATION AND SKILLS DEVELOPMENT

Department of Teacher Training and Technical Education



Director
Matlhogonolo Mokakapadi

DTT&TE

In Pursuance to the call for human capital development espoused in the vision 2036, and the quest to the achievement of sustained economic development, as well as diversification through citizen empowerment and accelerated job creation, especially among the youth especially among the youth. The Department of Teacher Training and Technical vocational education through the technical colleges and colleges of education.

MANDATE

- Coordination of the development, implementation, monitoring and evaluation of pre-service teacher education, technical education and training by:
- Providing policy guidelines in the planning, designing and development of programmes
- Reviewing policies and procedures governing education and training
- Monitoring programme implementation in colleges
- Monitoring compliance to set standards implementing continued professional development (CPD) for staff.

SPECIFIC FUNCTIONS

- Curriculum Development and review (facilitation)
- Development of qualification in line with BQA requirement
- Facilitate adherence to regulatory requirements.
- Re-packaging syllabi into modules in line with the OBE
- Marketing Programmes
- Assessment / Examinations
- Research
- Data Management
- Quality Assurance
- Monitoring and Evaluation

OUR IDEALS

- Embrace and live the core foundations of the Ministry-“Collaboration, Co-production, Consuming” Alignment to vision 2036-
- Develop a competitive workforce that is productive, creative and has international exposure knowledgeable with relevant quality education that is outcome based, with an emphasis on technical and vocational skills as well as academic competencies
- Live our CARE pledge
- Courtesy, Accessibility, Responsiveness, Effectiveness

VISION

Knowledge based society enabling prosperity for all

MISSION

Providing quality and relevant training in pursuit of a skilled workforce for socio-economic growth

CONTACTS

Tel: 365 5000 / Fax: 318 0943
www.gov.bw
follow us on : [www.facebook.com// department of teacher training and technical education](https://www.facebook.com//departmentofteachertestingandtechnicaleducation)

OUR INSTITUTIONS



The map shows the locations of our esteemed institutions in the country

CONTACTS

BOTSWANA COLLEGE OF ENGINEERING AND TECHNOLOGY
P/BAG 00170
GABORONE
TEL: 3953961 / FAX: 3913083

GABORONE TECHNICAL COLLEGE (GTC)
P/BAG 00358
GABORONE
TEL: 3636200 / FAX: 3903382

FRANCISTOWN COLLEGE OF TECHNICAL AND VOCATIONAL EDUCATION (FCTVE)
P/BAG F104
FRANCISTOWN
TEL: 2412607 / FAX : 2441065

MOLEPOLOLE COLLEGE OF EDUCATION (MCE)
P/BAG 008
MOLEPOLOLE
TEL: 5920275 / FAX: 5920423

OODI COLLEGE OF APPLIED ARTS AND TECHNOLOGY (OCAAT)
P/BAG 003
OODI
TEL: 3684600 / FAX: 3934696

SEROWE COLLEGE OF EDUCATION
P/BAG 009
SEROWE
TEL: 4630448 / FAX: 4631123

TLOKWENG COLLEGE OF EDUCATION (TKCE)
P/BAG T01
TLOKWENG
TEL: 3928351 / FAX : 3928382

TONOTA COLLEGE OF EDUCATION (TCE)
P/BAG T3
TONOTA
TEL: 2484295 / FAX: 5920423

INSTITUTIONS AND COURSES THEY OFFER

TECHNICAL COLLEGES

Botswana College of Engineering and Technology (B.C.E.T)

- Diploma in Building and Civil Engineering
- Diploma in Electrical and Electronic Engineering
- Diploma in Geomatics
- Diploma in Mechanical Engineering
- Advanced Diploma in Construction
- Diploma in Water and Environmental Engineering
- National Craft Certificate in Auto Mechanics
- National Craft Certificate in Panel Beating and Spray Painting
- National Craft Certificate in Auto Electrics
- National Craft Certificate in Welding and Fabrication
- National Craft Certificate in Maintenance Fitting
- National Craft Certificate in Heavy Plant Mechanics
- NCC Refrigeration and Air Conditioning Certificate

Francistown College of Technical and Vocational Education (FCTVE)

- Post Graduate Diploma in Technical and Vocational Education
- Advanced Technician Diploma in Construction
- Technician Diploma in Construction
- Diploma in Travel Management
- Diploma in Culinary Arts
- Diploma in Hospitality Management
- Certificate in Technical and Vocational Education
- NCC in Instrumentation
- NCC in Refrigeration
- Certificate in Clothing Design and Textiles
- Certificate in Hair Dressing and Beauty Therapy
- Certificate in Hospitality and Tourism

Gaborone Technical Education (G.T.C)

- BTEP Advanced Certificate in Hairdressing
- BTEP Certificate in Hairdressing
- BTEP Certificate in Beauty Therapy
- Certificate in Hair Dressing and Beauty Therapy
- Certificate in Clothing Design and Textiles
- Diploma in Travel Management
- Diploma in Hospitality Management
- BTEP Certificate in Travel and Tourism
- Diploma in Systems Administration
- Higher National Diploma in Secretarial Studies
- National Diploma in Secretarial Studies
- Diploma in Accountancy and Business Studies
- Level 3 Diploma in Electrical and Mechanical Engineering
- NCC Electrical

OODI COLLEGE OF APPLIED ARTS AND TECHNOLOGY (OCAAT)

- Advanced Certificate in Multimedia
- Advanced Certificate in Information Communication Technology
- Advanced Certificate in Applied Laboratory Science
- Certificate in Jewellery Design & Manufacture
- Certificate in Sports Recreation & Leisure
- BTEP Certificate in Multimedia

COLLEGES OF EDUCATION

MOLEPOLOLE COLLEGE OF EDUCATION (MCE)

- Diploma in Secondary Education

SEROWE COLLEGE OF EDUCATION (SCE)

- Diploma in Primary Education Diploma
- Diploma in Early Childhood Care and Education

TLOKWENG COLLEGE OF EDUCATION (TKCE)

- Diploma in Primary Education

TONOTA COLLEGE OF EDUCATION (TCE)

- Diploma in Secondary Education



Why Choose IDM?



BEST IN THE MARKET

1. BEST IN THE MARKET

• Our programmes are internationally recognized and career focused.

2. OUR PEOPLE

• We have highly qualified and experienced academic tutors who are committed to bringing out the best in you. We take care of you while you take care of your educational needs.

3. LIFE-TIME EXPERIENCE

• IDM provides you with life-changing experience to appreciate one of the fastest developing cities in Africa, Gaborone which offers exciting tourism and leisure opportunities. The city has rich heritage sites including the Three Dikgosi monument standing tall in the heart of the Central Business District. Our campus is carefully situated a few yards from Riverwalk shopping mall where you find a wide range of restaurants, banking, utility providers and busy cinema. Our Francistown campus is positioned to offer you a strategic corridor into Botswana's renowned Okavango Delta in the Chobe area.

4. HIGH TECH

• We offer you 24/7 WiFi service to make your learning experience a memorable one through our e-learning platform. Our learners enjoy access to school Facebook page, Twitter and Snap Chat to exchange ideas, share experiences and learn from each other.

5. OUR UNIQUE FACILITIES

• We have state-of-the art multi-media facilities: Computer labs and lecture rooms. The institute has a robust e-Library platform that allows students full access to current academically credible e-books and e-journal articles. • IDM further offers secure and modern on-campus and off-campus accommodation facilities including transport provision.

6. STRONG REGIONAL PRESENCE

• We have campuses in Botswana, Lesotho and Eswatini, making us a unique Institute with strong local and regional presence. We are a proud product of our forefathers, Sir Seretse Khama, King Moshoeshoe and King Sobuzha.

7. WE ROTATE OUR ACTIVITIES AROUND THE BLS REGION

• On an annual basis, our regional activities including inter campus games,

joint graduation ceremonies are held in our three countries on a rotational basis.

8. WE HAVE BUILT FORMIDABLE NETWORKS WORLD-WIDE

• Through our collaboration with internationally recognised institutions around the world, our learners have access to students exchange programmes to enhance their learning experience.

9. LECTURER AND LEARNER RATIO

• IDM provides an intimate learning environment which allows for a more personal focus and attention on students. Our classes are generally kept small.

10. QUALITY AND RELEVANT TRAINING

• As one of the oldest training institutions in the country, (established in 1974), IDM prides itself in quality delivery of service. Our programmes are consistently reviewed to ensure that they are aligned to the requirements of the regulatory bodies. Moreover, IDM is the first training institution in Botswana to be certified on ISO 9001: 2008 by the Botswana Bureau of Standards.

11. LIFE OPPORTUNITIES AFTER IDM

• IDM graduates are highly recognized and sought after by employers of repute in Botswana and around the world. Our graduates are wellrounded individuals who are expertly trained to take up positions of responsibility in the employment market. Our programmes also have entrepreneurial content to sharpen our students and ready them for the business world.

12. ENTREPRENEURSHIP COMPONENT

• We train you to be independent. All our programmes have embedded the entrepreneurship module to ready you for both the job market and the business world.

13. OUR PRICING

• Dare to compare prices before you enrol. The irony is that we provide quality at an affordable price. Not every sponsorship is a grant, it is mostly a loan so wise up and be financially prudent.



PROGRAMME	CAMPUS
Association of Accounting Technicians (AAT)	Gaborone
Bachelor of Science in Accounting	Gaborone
Bachelor of Science in Public Finance and Accounting	Gaborone
Bachelor of Science in Project Management	Francistown, Gaborone
Bachelor of Science in Supply Chain Management	Francistown, Gaborone
Bachelor of International Business	Gaborone
Bachelor of Arts in Archives and Records Management	Francistown, Gaborone
Bachelor of Arts in Early Childhood Education	Francistown, Gaborone
Bachelor of Public Health	Francistown, Gaborone
Bachelor of Community Development	Francistown, Gaborone
Professional Diploma in Procurement and Supply (CIPS, UK)	Francistown, Gaborone

APPLICATIONS

- ▶ Applicants can apply online by clicking on the hyperlink Admissions | IDM (idmbis.com).
- ▶ Applications forms can also be downloaded from the IDM website: www.idmbis.com or from the admissions offices in Gaborone, and Francistown
- ▶ On submission, ensure that you have attached certified copies of educational certificates and Omang to the completed application form.
- ▶ **NB:** Those applying for government sponsorship should meet the minimum sponsorship requirements set by the Department of Tertiary Education Financing (DTEF).

All the above programmes are registered with Botswana Qualifications Authority under the legacy system

GABORONE OFFICE

IDM ADMISSIONS OFFICE
PO Box 1357, Gaborone
Plot 21222, 21254 Mobuto Road,
Village

TEL: (+267) 3612171/38

FAX: (+267) 3913296

FRANCISTOWN OFFICE

IDM ADMISSIONS OFFICE
P/Bag 244, Francistown
Plot 6434, Botho Park Tati River
Plots, Block 10

TEL: (+267) 2410300

FAX: (+267) 2410315



IDM ADMISSIONS

Gaborone Campus
P.O Box 1357 Gaborone
Plot 21222, 21254
Mobuto Road, Village
(+267) 361 2100/38/39/69
admissions@idmbis.ac.bw

IDM ADMISSIONS

Francistown Campus
P Bag 244 Francistown
Plot 6434, Botho Park
Tati River Plots, Block 10
(+267) 241 0300/15
francistowncampus@idmbis.ac.bw



SPONSORSHIPS

The Ministry of Education and Skills Development. It has a major responsibility of providing sponsorship for pre-service education and training to Botswana citizens at post-secondary level in order to produce the technical and professional human resource needed by the economy.

The Department administers sponsorships for students in the following tertiary institutions:

- Public Institutions
- Local Private Tertiary institutions registered with BQA and offering accredited programmes
- Regional Institutions (SADC and the rest of Africa)
- Overseas institutions

MAJOR FUNCTIONS

The Department co-ordinates the implementation and administration of the approved policy on sponsorships. To this effect, it formulates specific sponsorship criteria, develops strategies for effective implementation and provides leadership and technical expertise on matters pertaining to sponsorships administration.

To fulfill its mandate, the department has the following functions:

- Administration of the Grant/Loan scheme
- Student Placement, Monitoring & Evaluation, Disbursement
- Publicity



DEPARTMENT OF TERTIARY
EDUCATION FINANCING
2023

The Department now has developed and deployed online or e-services module for use in processing applications for Tertiary Education Government Sponsorship.

CONTACTS

Publicity Office: 3719319 /3719320 /3719321 /3719322 Call Center: 3719364 /3719439 /3719441 /3719473



bac
BOTSWANA
ACCOUNTANCY
COLLEGE
The Botswana Business School

2023 ACADEMIC YEAR APPLICATIONS ARE NOW Open

School of Computing & Information Systems

PROGRAMME	CAMPUS	MODE OF STUDY	ENTRY REQUIREMENT
BSc(Hons) Network Systems Engineering	G	F	34 Points A minimum of 12 points(C/C) in any of the following subject combination: Maths/English, Computer Studies, Information Communication Technology(ICT) or Physics will be an added advantage.
BSc(Hons) Mobile and Web Technologies	G/F	F	
BSc(Hons) Business Intelligence and Data Analytics	G/F	F	
BSc(Hons) Information and Communication Technology	G	F	
BSc(Hons) Computer Systems Engineering	G/F	F	
BSc(Hons) Applied Business Computing	G	F	

NB: All the programmes above are scheduled for 4 Years

School of Finance & Professional Studies

Association of Chartered Certified Accountants (ACCA)	G/F	F	34 Points A minimum of 14 points(B/B) in any of the following subject combination: Maths/English, Maths/Commerce, Accounting/English, Accounting/Commerce
Chartered Institute of Management Accountants (CIMA)	G/F	F	
Association of Accounting Technicians (AAT)	G/F	F	34 Points A minimum of 12 points(C/C) in any of the following subject combination: Maths/English, Maths/Commerce, Accounting/English, Accounting/Commerce
Chartered Institute of Procurement and Supply (CIPS)	G/F	F	
Professional BA(Hons) Degree in Insurance	G/F	F	

NB: All the programmes above are scheduled for 4 Years except for AAT which is 2 years.

School of Business & Leisure

BA (Hons) Accounting and Finance	G	F	34 Points A minimum of 14 points(B/B) in any of the following subject combination: Maths/English, Maths/Commerce, Accounting/English, Economics will be an added advantage
BA (Hons) International Finance and Banking	G	F	
BA (Hons) Business Management	G	F	A minimum of 11 points(C/D) in any of the combinations above. Business Studies will be an added advantage.
BA (Hons) Entrepreneurship and Business Leadership	G	F	
BA (Hons) International Tourism Management	G/F	F	A minimum of 11 points(C/D) in any of the combinations above. Development Studies and Geography will be an added advantage.
BA (Hons) International Hospitality Management	F	F	A minimum of 11 points(C/D) in any of the combinations above. Food and Nutrition will be an added advantage.

NB: All the programmes above are scheduled for 4 Years



KEY: Campus (G= Gaborone, F=Francistown)
Mode of Study (F= Full Time, P=Part Time)

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BSc IN FORENSIC FINANCIAL ACCOUNTING

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 +267 3102588 | WhatsApp: 74 124223 | 73 966237 | 73 966240
 Email: admissions@lbc.ac.bw | Website: www.lbc.ac.bw
 Physical Address: Logan House, African Mall, Gaborone



THE HOME OF RESEARCH, SCIENCE, ENGINEERING & TECHNOLOGY

ABOUT US

Botswana International University of Science and Technology (BIUST) is a government supported institution established through the BIUST Act [CAP 57:05] as a research-intensive University that specialises in Science, Engineering and Technology (STEM) at both undergraduate and postgraduate (Master's and Doctoral) levels.

APPLY NOW
 FOR AUGUST 2023 INTAKE

MISSION: To produce world class research and innovation in Science, Engineering and Technology to industry growth and development and advancement of a diversified knowledge-based economy.

VISION: To be a 'premier research-based University of science, engineering & technology internationally recognised for the quality and excellence of its teaching and learning by 2023.

All eligible future Change-makers are invited to come and explore the world of Science, Engineering and Technology through studying any of the available degree programmes at a research-intensive University established to Drive Change.

AVAILABLE PROGRAMMES

- BEng Chemical Engineering
- BEng Civil and Environmental Engineering
- BEng Computer and Telecommunications Engineering
- BEng Electrical and Electronics Engineering
- BEng Geological Engineering
- BEng Industrial and Manufacturing Engineering
- BEng Materials and Metallurgical Engineering
- BEng Mechanical and Energy Engineering
- BEng Mechatronics and Industrial Instrumentation
- BEng Mining Engineering

- BSc Biological Sciences and Biotechnology
- BSc Computer Science and Software engineering
- BSc Earth and Environmental Sciences
- BSc Environmental Sciences
- BSc Forensic Sciences
- BSc Geology
- BSc Information Systems and Data Management
- BSc Physics
- BSc Pure and Applied Chemistry
- BSc Pure and Applied Mathematics
- BSc Statistics

CLOSING DATE OF APPLICATIONS: 30th APRIL 2023

CONTACT ADMISSIONS OFFICE;

TELEPHONE: 2674931000/ 4931480/1/9
 FAX: 2674900102
 WHATSAPP: 267 73324930
 EMAIL: admissions@biust.ac.bw
 WEBSITE: www.biust.ac.bw

ENTRY REQUIREMENTS

- A minimum of 38 points from best six (6) subjects which shall include Mathematics, English, two Science subjects or Science Double award.
- A minimum of 20 points from Mathematics and any two (2) Pure Science subjects or Science Double award
- A-level holders and those who have completed year one (1) BSc General at any recognised University will be considered for direct entry into second year.
- Diploma holders will also be considered based on the relevance of their prior programmes of study to their programme of interest.

APPLICATION PROCEDURE

- Ensure that you have a valid or active email account.
- Follow the link below to complete an application <https://custom.biust.ac.bw/OnlineApplication>
- Attach certified copies of supporting documents e.g., copy of statement of results e.t.c
- Pay the application fee online via the application portal or at Stanbic bank (cash method) and attach proof of payment.
- Application fee is currently P200 (Locals/SADC) or P400 for International applicants
- Banking details are as follows;

Bank: Stanbic Bank Botswana
Account Name: BIUST Opex current account
Account Number:9060003441445
Branch code: 064967.
Branch Name: Fairgrounds
Swift code: SBICBWGX
(Please use your full name as reference.)

Keep checking your email for update on progress of your application.



IMPERIAL
SCHOOL OF BUSINESS AND SCIENCE



Government Sponsorship and Self-Sponsorship Available

Professional Qualifications

- Association of Accounting Technicians (AAT)
- Association of Chartered Certified Accountants (ACCA)
- Chartered Institute of Management Accountants (CIMA)
- Chartered Institute of Procurement and Supplies (CIPS)

Post Graduate and Undergraduate Programmes

- Post Graduate Diploma in Management
- Bachelor of Commerce in Business Management
- Bachelor of Commerce in Finance and Banking
- Bachelor of Business Administration in Entrepreneurship
- Bachelor of Business Administration in Logistics and Transport Management
- Bachelor of Business Administration in Tourism Management

Diploma Programmes

- Diploma in Business Management
- Diploma in Early Childhood Education

- Diploma in Health and Safety
- Diploma in Logistics and Transport Management
- Diploma in Marketing Management
- Diploma in Tourism Management

Certificate Programmes

- Business Management
- Entrepreneurship
- Health and Safety
- Human Resource Management
- International Computer Driving Licence (ICDL)
- Logistics and Transport Management
- CoP in Long Term Insurance
- Marketing
- Marketing and Retail Management
- Project Management
- Social Psychology
- Tourism

Accredited by



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• Plot 6035 Extension 2, Main Mall, Gaborone (Behind Mascom Building)

