Relevant Education and Skills for Employability and Entrepreneurship

Presentation by Ms. Tshepho Monyakeng

Presentation Outline

- Introduction
- Background and significance
- Methodology
- Findings
- Conclusions
- Recommendations

Introduction

- views on entrepreneurship and skills development.
- roles of relevant industry players.
- private and public sector efforts.
- motivating reform initiatives.

Background and Significance

The discussions are focused around the following elements:

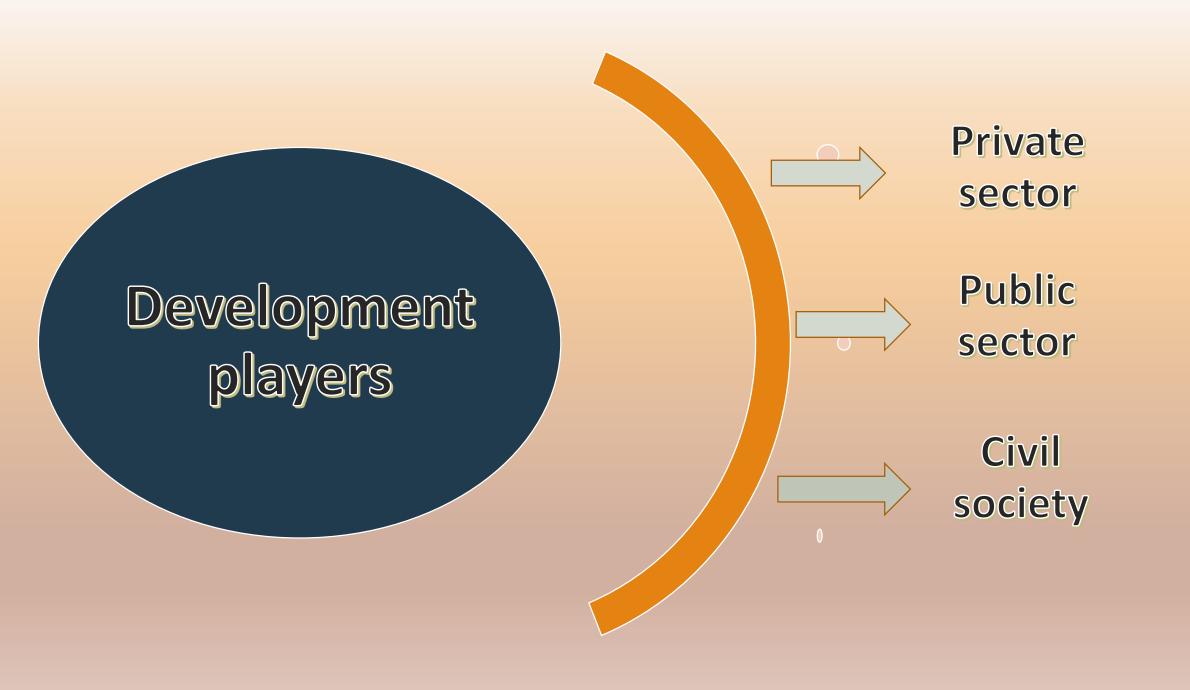
Discussions with public and private sector

Entrepreneurship's role in economic development;

Individual skills/talent and its relation to employment

Ideas behind fourth industrial revolution for developing countries

Support for talent and business development



Methodology

Interviews (10%)

Books and journals (25%)

Questionnaires (10%)

Desktop research (55%)

Findings

Cross cutting matter involving different stakeholders with similar agendas in the areas of knowledge and skills development area.

The findings of the study are based on the following:

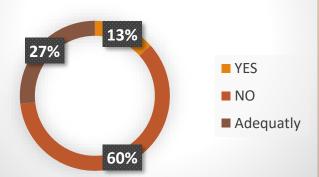
Dependent variable:

Youth employment and entrepreneurship

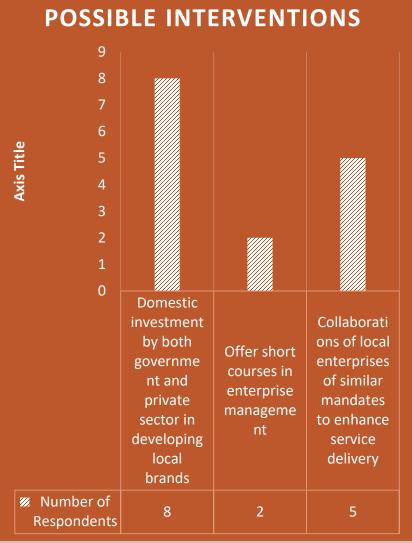
Independent variable:

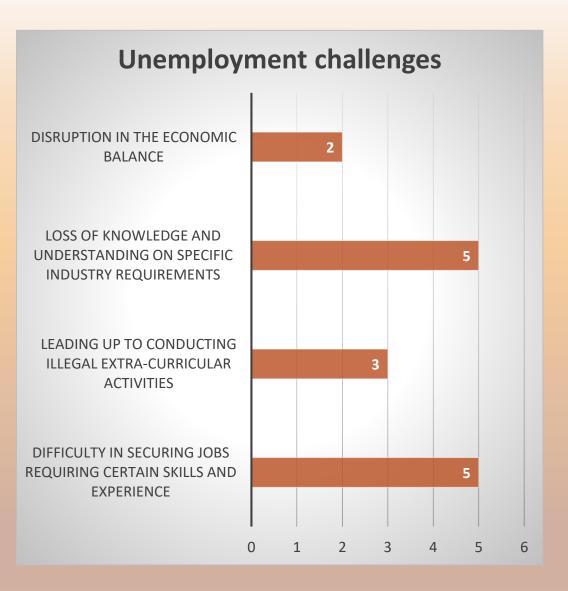
skills development and education levels

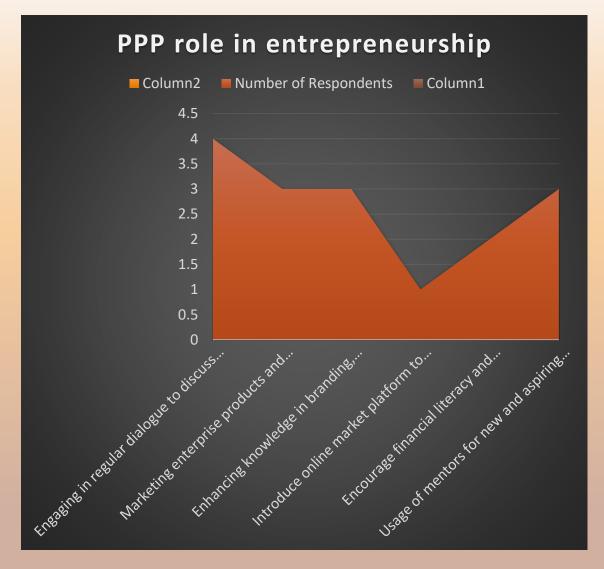
Rights skills and experience by entrepreneurs











Discussions

- Investing in local and youth enterprises;
- Early education and exposure to expose talent;
- Mentoring youth entrepreneurs;
- Enacting a three-way cooperation/collaboration between private, public sector and civil society players;
- The usage of financial literacy models;
- Reduction of development gaps between rural and urban areas.

Conclusions.

• The population is a crucial catalyst for future developments.

• Skills relevance and entrepreneurship promotion are key in this process.

 Usage of mitigation strategies and mechanisms for opportunities in local and global partnerships and abundant creativity.

Recommendations

 Analysis of information collected and discussions, takes into consideration the shift in technical knowledge, skills diversity and fourth industrial revolution, motivate for inclusive approach and networks.

 Ensuring a leadership role for productivity and transformation.

 Using national structures and drivers of high caliber for acquiring a knowledge and skills based economy.

Recommendations continued...

skills development

Gender and youth empowerment

Mutual beneficial relations

knowledge adaption resource optimisation

Economic diversification

Thank you for your attention.